



The University of Manchester



School of Arts, Languages & Cultures, Faculty of Humanities

COURSE UNIT DESCRIPTOR

04.08.2020

GENERAL INFORMATION

Course Unit title	Chaplaincy
Unit code	475
Credit rating	30
Level	7
Contact hours	4 (plus 80 placement hours including 4 hours one-to-one supervision with placement supervisor)
Pre-requisite units	None, but this unit is not available to students who have taken an undergraduate Chaplaincy unit.
Co-requisite units	None
School responsible	Spurgeon's College with School of Arts, Languages and Cultures
Member of staff responsible	Rev Seidel Abel Boanerges Rev Dotha Blackwood Rev Prof Philip McCormack
ECT	15
Notional hours of learning	300

BRIEF DESCRIPTION OF THE UNIT

This unit provides an opportunity for experiential learning, whereby students reflect upon the experience of working in a supervised placement alongside an experienced chaplain. Students normally spend the equivalent of a day a week, during one semester, working under supervision within an established chaplaincy team. They are expected to keep records of their experiences and this material will provide the basis for the Reflective Learning Journal, which forms the basis for the assessed piece of work. In addition to developing some specialist knowledge about the challenges facing various forms of chaplaincy, students are also expected to engage critically with wider theological debates about chaplaincy, and its place within the ministry and mission of the Christian church. As Chaplains exercise ministry in various contexts, including hospitals, hospices and prisons, the College is open having different kinds of chaplaincy placements.

AIMS

To provide an opportunity for students to explore the work of chaplaincy, practically and theologically; and to consider the place of chaplaincy within the Church's ministry today

INTENDED LEARNING OUTCOMES

Category of outcome	By the end of this unit students should be able to:
Knowledge and understanding	<ul style="list-style-type: none"> explain the rationale, structure and methods of chaplaincy work in the particular context of their placement
Intellectual skills	<ul style="list-style-type: none"> describe key issues facing chaplains in their work reflect theologically and critically upon their experience in a chaplaincy placement using relevant resources
Practical and transferable skills; personal qualities	<ul style="list-style-type: none"> relate effectively to a variety of people in the placement context, in a disciplined and professional manner discuss practical implications, arising from their work in the placement, for their own future ministry manage their time effectively

ASSESSMENT

Assessment task	Length	Weighting within unit
Formative:		
<ul style="list-style-type: none"> Meetings with placement supervisor 	up to 4 hours	n/a
Summative		
<ul style="list-style-type: none"> A theological reflection* An essay 	5000 words* 2500 words	67% 33%
<p>* Masters Students are required to pass the starred element at 50% and above, PG Dip/Cert students are required to pass the starred element at 40% and above. So long as this is in place they will be eligible for compensation if that element PLUS the other element- the overall unit mark, is in the compensation zone (40-49% for MA students; 30-39% PG Dip/Cert students), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.</p>		

FURTHER INFORMATION

Semester	
Available on which programme(s)?	MTh (pathways ACS and ATh) and MA
Content	A placement
Teaching method	In addition to meeting regularly with the supervisor within the placement, students receive tutorial support from a college tutor.
Additional eLearning content	Unit materials are available at Spurgeon's <i>Online</i> to support student learning
Feedback	Written feedback within 15 working days from submission
Date of approval (for office use)	
Information updated on	November 2014

INDICATIVE READING

Cobb, M., *The Hospital Chaplain's Handbook: A Manual of Good Practice* (London: Canterbury Press, 2005)

Buckley, Anthony, *Help, There's a School in My Parish!*, Grove Education Series, 16 (Cambridge: Grove Books, 2013).

Fletcher, Jean, *Chaplaincy and Spiritual Care in Mental Health Settings* (London: Jessica Kingsley, 2019)

<https://www.perlego.com/book/984940/chaplaincy-and-spiritual-care-in-mental-health-settings-pdf>

Laing, John D., *In Jesus' Name: Evangelicals and Military Chaplaincy* (Eugene, OR: Wipf and Stock, 2010)

<https://www.perlego.com/book/880289/in-jesus-name-evangelicals-and-military-chaplaincy-pdf>

Legood, G. (ed.), *Chaplaincy: The Church's Sector Ministries* (London: Cassell, 1999)

Kelly, Ewan and John Swinton, *Chaplaincy and the Soul of Health and Social Care: Fostering Spiritual Wellbeing in Emerging Paradigms of Care* (London: Jessica Kingsley, 2019)

<https://www.perlego.com/book/1320594/chaplaincy-and-the-soul-of-health-and-social-care-fostering-spiritual-wellbeing-in-emerging-paradigms-of-care-pdf>

Nash, Sally and Others, *Spiritual Care with Sick Children and Young People: A handbook for chaplains, paediatric health professionals, arts therapists and youth workers* (London: Jessica Kingsley, 2015)

<https://www.perlego.com/book/952919/spiritual-care-with-sick-children-and-young-people-a-handbook-for-chaplains-paediatric-health-professionals-arts-therapists-and-youth-workers-pdf>

Parker, Andrew and Others, eds, *Sports Chaplaincy: Trends, Issues and Debates* (Abingdon: Taylor and Francis, 2016)

<https://www.perlego.com/book/1568518/sports-chaplaincy-trends-issues-and-debates-pdf>

Swift, Christopher and others, eds, *A Handbook of Chaplaincy Studies: Understanding Spiritual Care in Public Places* (Abingdon: Taylor and Francis, 2016)

<https://www.perlego.com/book/1634799/a-handbook-of-chaplaincy-studies-understanding-spiritual-care-in-public-places-pdf>

Swift, Christopher, *Hospital Chaplaincy in the Twenty-first Century: The Crisis of Spiritual Care on the NHS* (Abingdon: Taylor and Francis, 2017)

<https://www.perlego.com/book/1495602/hospital-chaplaincy-in-the-twentyfirst-century-the-crisis-of-spiritual-care-on-the-nhs-pdf>