



The University of Manchester



School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

January 2021

GENERAL INFORMATION

Credit rating	10
Course Unit Title	Educating the Church
Unit Code	385 (8385)
Unit Level	3
Contact Hours	22 (n/a for distance learning version)
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Rev Dotha N Blackwood
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit begins with an overview of the dimensions of Christian Education. In subsequent sessions we seek to integrate theological concepts from other disciplines with the task of adult education and discipleship in the church. The unit focuses on Adult Learning, and the development of learning is studied with a view to applying this knowledge in the congregational setting of discipleship, teaching and preaching. A variety of ways of learning are explored and exemplified in the lecture setting, and the different roles of the teacher / preacher, (with reference to wider ministry contexts), are also examined.

COURSE UNIT OVERVIEW

The unit examines and defines what is meant by 'Christian education' and explores its goals and methods as a means of educating the church. The unit focuses on Adult Learning, and the development of learning is studied with a view to applying this knowledge in the congregational setting of discipleship, teaching and preaching. A variety of ways of learning are explored and exemplified in the lecture setting, and the different roles of the teacher / preacher, (with reference to wider ministry contexts), are also examined. The unit seeks to integrate theological and biblical studies with theories of adult learning.

AIMS

To expand the students' understanding of Adult Learning and Christian education and enable them to make a critically informed contribution to the planning and practice of Discipleship empowerment.

LEARNING OUTCOMES

KNOWLEDGE AND UNDERSTANDING

By the end of this course students will be able to:

- Explain the importance of Christian education and indicate its significant dimensions
- Demonstrate their understanding of educating the church as Discipleship empowerment.

INTELLECTUAL SKILLS

By the end of this course students will be able to:

- Critically evaluate approaches to adult learning and current literature on how people learn and teach
- Distinguish between the educational needs of children and adults, and evaluate literature on faith development
- Integrate theological concepts from other disciplines with the task of education and discipleship in the church and wider ministry contexts

PRACTICAL SKILLS

By the end of this course students will be able to:

- Prepare a series of lessons for different age groups in a Christian context using the principles learnt in the unit
- Reflect on their own learning style preferences, in order to evaluate how their own delivery of teaching, preaching or training can be improved or strengthened

TRANSFERABLE SKILLS AND PERSONAL QUALITIES

By the end of this course students will be able to:

- Show that they are resourceful, able to manage own time, deal with the pressure of deadlines, and show a willingness to learn
- Use their knowledge of how adults learn and learning style preferences to understand different contexts and approaches to tasks and/or learning

EMPLOYABILITY SKILLS

The generic skills students consolidate in this unit – such as managing information, planning and organising skills, learning skills, thinking innovatively and creatively and reflective skills – are vital in a wide range of graduate employment contexts.

SYLLABUS

1. Dimensions of Christian Education
2. Education and Discipleship
3. Liturgy and Learning
4. Adult Learning (Theories)
5. Learning Styles: Preaching and Teaching
6. Practical Session on Adult Learning & Learning Styles
7. Strategies for Educating the Church Regarding, Accessibility, Inclusion and Special Needs
8. Leading the Learning Community
9. Transformative learning
10. Transformative learning as Discipleship Empowerment
11. 'Putting it all together' – Workshop

TEACHING AND LEARNING METHODS

Interactive lectures and Distance Learning

Unit materials are available at Spurgeon's Online to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: 385: A case study used as the basis for drafting a series	n/a	n/a

of lessons		
8385: A case study used as the basis for drafting a series of lessons	n/a	n/a
Summative: 385: An essay A Project (a series of lessons)	2500 words 1500 words	60% 40%
8385: An essay A Project (a series of lessons) and a learning journal*	2500 words 1500 words	60% 40% Pass/fail*
* Distance learning students are required to pass this element.		

FEEDBACK METHODS

- Oral feedback in class
- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA
Available as Free Choice (UG) or to other programmes (PG)?	Available as free choice (UG)
Pre-requisite units	N/A
Co-requisite units	N/A

RECOMMENDED READING

See also the extended 385 Reading List on Perlego:

<https://www.perlego.com/reading-list/113903/385-educating-the-church>

1. <https://www.perlego.com/book/882360/theological-education-foundations-practices-and-future-directions-pdf>
2. <https://www.perlego.com/book/994922/becoming-a-critically-reflective-teacher-pdf>
3. <https://www.perlego.com/book/1110499/the-disabled-church-human-difference-and-the-art-of-communal-worship-pdf>
4. <https://www.perlego.com/book/807627/a-pedagogy-of-faith-the-theological-vision-of-paulo-freire-pdf>
5. <https://www.perlego.com/book/992977/disability-in-higher-education-a-social-justice-approach-pdf>

6. <https://www.perlego.com/book/1009915/the-handbook-of-race-and-adult-education-a-resource-for-dialogue-on-racism-pdf>
7. <https://www.perlego.com/book/1277704/introducing-practical-theology-mission-ministry-and-the-life-of-the-church-pdf>
8. <https://www.perlego.com/book/1109838/character-and-virtue-in-theological-education-an-academic-epistolary-novel-pdf>
9. <https://www.perlego.com/book/951873/ageing-disability-and-spirituality-addressing-the-challenge-of-disability-in-later-life-pdf>
10. <https://www.perlego.com/book/972207/dementiafriendly-worship-a-multifaith-handbook-for-chaplains-clergy-and-faith-communities-pdf>
11. <https://www.perlego.com/book/583259/to-know-as-we-are-known-pdf>
12. <https://www.perlego.com/book/1007063/transformative-learning-in-practice-insights-from-community-workplace-and-higher-education-pdf>
13. <https://www.perlego.com/book/1469985/transforming-preaching-the-sermon-as-a-channel-for-gods-word-pdf>
14. <https://www.perlego.com/book/1470206/virtue-reborn-pdf>

SCHEDULED ACTIVITY HOURS

22 contact hours (n/a for distance learning version)

PLACEMENT HOURS

N/A

INDEPENDENT STUDY HOURS

78 hours (100 hours for distance learning version)

ADDITIONAL NOTES

APPROVAL

Date Approved by UGC	
Valid from Date (Publishing Date)	