



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor**

11.08.2020

GENERAL INFORMATION

Credit Rating	20
Course Unit Title	Chaplaincy
Unit Code	362
Unit Level	6
Contact Hours	8 (plus 80 placement hours including 10 hours one-to-one supervision with placement supervisor)
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Rev Seidel Abel Boanerges Rev Dotha Blackwood Rev Prof Philip McCormack
ECTS	10

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit involves working in a supervised placement alongside an experienced chaplain. Students normally attend this placement on a weekly basis for a semester, keeping a learning journal in which they reflect critically and theologically upon their experience within the placement. In addition to developing some specialist knowledge about the challenges facing various forms of chaplaincy, students are also expected to consider wider discussions about chaplaincy and its place within the ministry and mission of the Christian church. Students receive tutorial supervision from a member of the college's teaching staff, in addition to support from the placement supervisor.

COURSE UNIT OVERVIEW

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AIMS

To enable students to explore, practically and theologically, the work of chaplaincy and its place within the Church's ministry today.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Discuss the theology undergirding various forms of sector ministry

Intellectual Skills

By the end of this unit students will be able to:

- Identify key issues facing chaplains working in one particular sector
- Reflect theologically upon their experience in the chaplaincy placement
- Identify resources for Christian reflection on issues relating to chaplaincy

Practical Skills

By the end of this course students will be able to:

- Relate to a variety of people in a disciplined, professional manner
- Identify the practical implications of the placement for their ministry
- Manage their time effectively

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Demonstrate effective communication skills in all domains (reading, writing, listening and speaking)

Employability Skills

This unit prepares graduates to function effectively as an individual and in multidisciplinary and multicultural teams, and to understand professional and ethical responsibilities and commitment to them.

SYLLABUS

n/a

TEACHING AND LEARNING METHODS

Supervised placement

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: <ul style="list-style-type: none">• Meetings with the placement supervisor and placement report	Up to 8 hours	n/a
Summative: <ul style="list-style-type: none">• A reflective journal• An essay	3000-3500 words* 3000-3500 words	50% 50%

FEEDBACK METHODS

- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

Cobb, M., *The Hospital Chaplain's Handbook: A Manual of Good Practice* (London: Canterbury Press, 2005)

Buckley, Anthony, *Help, There's a School in My Parish!*, Grove Education Series, 16 (Cambridge: Grove Books, 2013).

Fletcher, Jean, *Chaplaincy and Spiritual Care in Mental Health Settings* (London: Jessica Kingsley, 2019)

<https://www.perlego.com/book/984940/chaplaincy-and-spiritual-care-in-mental-health-settings-pdf>

Laing, John D., *In Jesus' Name: Evangelicals and Military Chaplaincy* (Eugene, OR: Wipf and Stock, 2010)

<https://www.perlego.com/book/880289/in-jesus-name-evangelicals-and-military-chaplaincy-pdf>

Legood, G. (ed.), *Chaplaincy: The Church's Sector Ministries* (London: Cassell, 1999)

Kelly, Ewan and John Swinton, *Chaplaincy and the Soul of Health and Social Care: Fostering Spiritual Wellbeing in Emerging Paradigms of Care* (London: Jessica Kingsley, 2019)

<https://www.perlego.com/book/1320594/chaplaincy-and-the-soul-of-health-and-social-care-fostering-spiritual-wellbeing-in-emerging-paradigms-of-care-pdf>

Nash, Sally and Others, *Spiritual Care with Sick Children and Young People: A handbook for chaplains, paediatric health professionals, arts therapists and youth workers* (London: Jessica Kingsley, 2015)

<https://www.perlego.com/book/952919/spiritual-care-with-sick-children-and-young-people-a-handbook-for-chaplains-paediatric-health-professionals-arts-therapists-and-youth-workers-pdf>

Parker, Andrew and Others, eds, *Sports Chaplaincy: Trends, Issues and Debates* (Abingdon: Taylor and Francis, 2016)

<https://www.perlego.com/book/1568518/sports-chaplaincy-trends-issues-and-debates-pdf>

Swift, Christopher and others, eds, *A Handbook of Chaplaincy Studies: Understanding Spiritual Care in Public Places* (Abingdon: Taylor and Francis, 2016)

<https://www.perlego.com/book/1634799/a-handbook-of-chaplaincy-studies-understanding-spiritual-care-in-public-places-pdf>

Swift, Christopher, *Hospital Chaplaincy in the Twenty-first Century: The Crisis of Spiritual Care on the NHS* (Abingdon: Taylor and Francis, 2017)

<https://www.perlego.com/book/1495602/hospital-chaplaincy-in-the-twentyfirst-century-the-crisis-of-spiritual-care-on-the-nhs-pdf>

SCHEDULED ACTIVITY HOURS

8 (plus 80 placement hours including 10 hours one-to-one supervision with placement supervisor)

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

92 hours

ADDITIONAL NOTES

APPROVAL

Date approved by UGC

Valid from Date (Publishing Date)