



The University of Manchester



School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	The Doctrine of the Spirit and the Ethics of Responsiveness
Unit Code	332 (8332 distance learning version)
Unit Level	3
Contact Hours	22 hours (n/a for distance learning version)
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Rev. Dotha N. Blackwood
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The development of the Church's understanding of the person and work of the Holy Spirit is considered with particular reference to the relationship between creation and redemption, to the relationship between justification and sanctification, and to the evaluation of what is called religious experience. The unit then explores theological claims that human agency and responsibility should be understood as dependent on the theology of the Holy Spirit, illustrating these by reference to issues of scientific development, medical and business ethics. Particular emphasis is given to the Spirit's role in creation and redemption, to claims that Christian ethics can be described as eucharistic, and to the notion of human agency within creation.

COURSE UNIT OVERVIEW

The development of the Church's understanding of the person and work of the Holy Spirit is considered with particular reference to the relationship between creation and redemption, to the relationship between justification and sanctification, and to the evaluation of what is called religious experience. The unit then explores theological claims that human agency and responsibility should be understood as dependent on the theology of the Holy Spirit, illustrating these by reference to issues of scientific development, medical and business ethics. Particular emphasis is given to the Spirit's role in creation and redemption, to claims that Christian ethics can be described as eucharistic, and to the notion of human agency within creation.

AIMS

To complement doctrinal units from levels 4 and 5 of the programme with a sustained consideration of the doctrine of the Holy Spirit.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Describe and critically evaluate the manner in which the doctrine of the person and work of the Holy Spirit has developed, particularly in the modern period

Intellectual Skills

By the end of this unit students will be able to:

- Discuss and critically assess the significance of some of the factors involved in the assessing of 'religious experience' and the ethical dimensions of human responsiveness

Practical Skills

By the end of this unit students will be able to:

- Demonstrate a mature understanding of the relationship between ministry, mission and the Holy Spirit and the practical outworking of this in the life of the local church

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Offer consistent and discerning leadership within a Christian church on the basis of a broad and practical application of doctrinal and ethical reflection.

Employability Skills

Students will be able to offer mature and discerning leadership within a community, being able to negotiate intelligently between differing opinions within a framework of the historic Christian tradition

SYLLABUS

1. The Spirit and the Trinity
2. The Spirit, creation and redemption
3. Word and Spirit: the dynamic of revelation
4. The Spirit, baptism and Christian Identity
5. The Spirit and Eucharist
6. The doctrine of justification
7. The Spirit and holiness – Calvin, Luther and Wesley
8. The Spirit and religious experience – Jonathan Edwards
9. The gifts of the Spirit
10. The Spirit and ethics
11. The Spirit and the future

TEACHING AND LEARNING METHODS

332: Interactive lectures

8332: Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		
• 332: An essay plan	750 words	n/a
• 8332: An essay plan	750 words	n/a
Summative:		
• 332: An essay	3000-3500 words	100%
• 8332: An essay and a learning journal*	3000-3500 words	100% Pass/fail*
* Distance learning students are required to pass this element.		

FEEDBACK METHODS

<ul style="list-style-type: none"> Oral feedback in class Written feedback on formative and summative written submissions within 15 working days
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REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Core unit (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

<p>Colwell, John E., <i>Living the Christian Story</i> (Edinburgh: T & T Clark, 2001)</p> <p>Cone, J., <i>A Black Theology of Liberation</i> (New York: Orbis, 1990)</p> <p>Deane-Drummond, Celia, <i>Creation through wisdom</i> (Edinburgh: T & T Clark, 2000)</p> <p>Dupre, L., <i>Christian Spirituality: Post-Reformation and Modern</i> (London: SCM, 1990)</p> <p>Edwards, Jonathan, <i>Religious Affections in Works of Jonathan Edwards</i>, vol. 2 (New Haven & London: Yale University Press, 1959)</p> <p>Heron, A., <i>The Holy Spirit</i> (Basingstoke: Marshall, Morgan and Scott, 1983)</p> <p>Lewis, H.D., <i>Our Experience of God</i> (London: Collins, 1959)</p> <p>Smail, Tom A., <i>The Giving Gift: The Holy Spirit in Person</i> (London: Hodder and Stoughton, 1988)</p> <p>Smail, Tom A., 'When Wright was right' in Pieter J. Lalleman (ed.), <i>Challenging to change: dialogues with a radical baptist theologian</i> (London: Spurgeon's College, 2009) pp.163-174</p> <p>Taylor, J.V., <i>The Go-Between God: The Holy Spirit and Christian Mission</i> (London: SCM, 1972)</p> <p>Thistelton, Anthony C., <i>The Holy Spirit</i> (London: SPCK, 2013)</p> <p>Wesley, John, <i>A Plain Account of Christian Perfection</i> in <i>The Works of the Rev. John Wesley</i>, vol. XI (London: Wesleyan Conference Office, 1872) pp.366-446</p>
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SCHEDULED ACTIVITY HOURS

22 contact hours (n/a for distance learning version)
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PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

78 hours (100 hours for distance learning version)

ADDITIONAL NOTES

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APPROVAL

Date approved by UGC	
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Valid from Date (Publishing Date)	
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