



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor**

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Ethics 2
Unit Code	235 (8235 for distance learning delivery)
Unit Level	2
Contact Hours	22 (n/a for distance learning delivery)
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Joshua T. Searle
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit builds upon the level 4 unit by applying the lessons learned to specific matters of classical and contemporary debate. Topics covered include war and peace, wealth and poverty, life and death, human personhood, and environmental ethics. Students are encouraged to apply a distinctive Christian approach by critically engaging in debate with alternative perspectives; this is encouraged through class debate and written ethical reflection.

COURSE UNIT OVERVIEW

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AIMS

To critically engage with classical and contemporary debates in the field of ethics, bringing the foundations laid in unit 134 Ethics 1 to bear on an analysis of these contested areas.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Demonstrate an ability to apply a distinctive Christian ethical perspective to contemporary social and ethical problems
- Engage in constructive debate with those who hold differing views on matters of ethics

Intellectual Skills

By the end of this unit students will be able to:

- Critically engage with differing perspectives on matters of ethical debate

Practical Skills

By the end of this unit students will be able to:

- Apply key methods and concepts of theological and ethical analysis
- Articulate a distinctive ethical perspective in the context of theological reflection

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Make and defend their own ethical decisions

Employability Skills

Graduates of this unit will be able to offer guidance and leadership on matters of professional ethical conduct in the contemporary world

SYLLABUS

T.B.C.

TEACHING AND LEARNING METHODS

235: Interactive lectures

8235: Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		
• 235: An essay plan	500 words	n/a
• 8235: An essay plan	500 words	n/a
Summative:		
• 235: A written essay or ethical reflection	2500 words	100%
• 8235: An essay <i>and a learning journal</i> *	2500 words	100% Pass/fail*
* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.		

FEEDBACK METHODS

- Oral feedback in class (235 Only)
- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

<p>Banner, M., <i>Christian ethics and Contemporary Moral Problems</i> (Cambridge: Cambridge University Press, 1999)</p> <p>Colwell, John E., <i>Living the Christian Story</i> (Edinburgh: T&T Clark, 2001)</p> <p>Cronin, Kieran, <i>Rights and Christian Ethics</i> (Cambridge: Cambridge Univ. Press, 1992)</p> <p>Gill, R. (ed.), <i>The Cambridge Companion to Christian Ethics</i> (Cambridge: Cambridge Univ. Press, 2001)</p> <p>Gorringe, Timothy J., <i>God's Just Vengeance. Crime, violence and the rhetoric of salvation</i> (Cambridge: Cambridge University Press, 1996)</p> <p>Hauerwas, Stanley, and S. Wells (eds.), <i>The Blackwell Companion to Christian Ethics</i> (Oxford: Blackwell, 2006).</p> <p>Hays, Richard B., <i>The Moral Vision of the New Testament</i> (Edinburgh, T&T Clark, 1996)</p> <p>MacIntyre, A., <i>After Virtue. A study in moral theory</i>. 2nd edn (London: Duckworth, 1985)</p> <p>Thatcher, A. (ed.), <i>Celebrating Christian Marriage</i> (Edinburgh: T. & T. Clark, 2001)</p> <p>Wells, S., and B. Quash, <i>Introducing Christian Ethics</i> (Oxford: Wiley-Blackwell, 2010)</p> <p>Wells, S., <i>Christian Ethics. An introductory reader</i> (Oxford: Wiley- Blackwell, 2010)</p>

SCHEDULED ACTIVITY HOURS

22 contact hours (n/a for distance learning version)
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PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

78 (100 for distance learning version)
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ADDITIONAL NOTES

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APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	