



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor**

01.08.2017

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Missional Church
Unit Code	153 (8153 distance learning version)
Unit Level	1
Contact Hours	22 (n/a for distance learning)
FHEQ Level	4
Teaching Period	Flexible delivery
Teaching Staff	Rev Seidel Abel Boanerges
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

This unit provides the theological foundations for a missional ecclesiology and explores contextualised expressions of mission in various shapes of contemporary church. The missiological significance and potential of both inherited and emerging churches is explored, and emphasis is placed on critically evaluating these. Consideration is given to building missional churches in a range of settings, including urban, rural and cross-cultural environments, and the dynamics of both large and small mission-shaped churches are discussed. Throughout the unit students are encouraged to reflect theologically and critically on the models.

Most lectures involve contributions by visiting practitioners sharing from their experience of mission in various contexts in contemporary Britain; digital accounts of practitioner contributions are included on the online version.

COURSE UNIT OVERVIEW

This unit provides the theological foundations for a missional ecclesiology and explores contextualised expressions of mission in various shapes of contemporary church. The missiological significance and potential of both inherited and emerging churches is explored, and emphasis is placed on critically evaluating these. Consideration is given to building missional churches in a range of settings, including urban, rural and cross-cultural environments, and the dynamics of both large and small mission-shaped churches are discussed. Throughout the unit students are encouraged to reflect theologically and critically on the models.

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AIMS

To deepen understanding of missional ecclesiology and help students imagine how this might be interpreted and applied in a variety of contexts.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Summarise contemporary thinking about the development of missional or 'mission-shaped' churches

Intellectual Skills

By the end of this unit students will be able to:

- Explain and defend a missional ecclesiology

Practical Skills

By the end of this unit students will be able to:

- Oversee and develop the core components of congregational life from a missional understanding of the nature of the church

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Understand the importance of adaptability and flexibility in approach to ensure that a congregations life and missional activity is contextually appropriate

Employability Skills

Having studied this vocational unit students will be able to identify ways in which the congregations they serve can adapt their life and activity to better match their setting, and support them in pursuing this end

SYLLABUS

1. Mission and the local church
2. Worship and mission
3. Discipleship and mission
4. Mission in contemporary Britain
5. Mission in the local context
6. Mission in an urban context
7. Organising for mission
8. Whose mission?
9. Mission and the occasional offices
10. Mission shaped church report
11. Mission and leadership

TEACHING AND LEARNING METHODS

153: Interactive lectures

8153: Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		
• 153: A written assignment	500 words	n/a
• 8153: A written assignment	500 words	n/a
Summative:		
• 153: An essay	2000 words	100%
• 8153: An essay and a learning journal*	2000 words	100%
* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.		

FEEDBACK METHODS

<ul style="list-style-type: none"> Oral feedback in class (153 only) Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	150 Introduction to Mission or equivalent
Co-requisite units	n/a

RECOMMENDED READING

<p>Arzola Jr., Fernando, <i>Exploring Worship: Catholic, Evangelical, and Orthodox Perspectives</i> (Eugene, OR: Wipf and Stock, 2011) https://www.perlego.com/book/880310/exploring-worship-catholic-evangelical-and-orthodox-perspectives-pdf</p> <p>Barnett, Mike, <i>Discovering the Mission of God: Best Missional Practices for the 21st Century</i> (Downers Grove, IL: IVP Academic, 2012) https://www.perlego.com/book/971023/discovering-the-mission-of-god-best-missional-practices-for-the-21st-century-pdf</p> <p>Cray, Graham et al, <i>Mission-Shaped Church</i> (London: Church House Publishing, 2004)</p> <p>Cray, Graham, <i>Disciples & Citizens</i> (Nottingham, IVP, 2007)</p> <p>Guder Darrell L. (ed.), <i>Missional Church</i> (Grand Rapids, MI: Eerdmans, 1998)</p> <p>Hammond, Kim, & Darren Cronshaw, <i>Sentness: Six Postures of Missional Christians</i> (Downers Grove, IL: Inter-Varsity Press, 2014)</p> <p>Hardy, Andrew and Dan Darnell, <i>Missional Discipleship After Christendom</i> (Eugene, OR: Wipf and Stock, 2018) https://www.perlego.com/book/882350/missional-discipleship-after-christendom-pdf</p>
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McGrath, Alister, *Mere Discipleship: On Growing in Wisdom and Hope* (London: SPCK, 2018)
<https://www.perlego.com/book/1469639/mere-discipleship-on-growing-in-wisdom-and-hope-pdf>

Ott, Craig, eds, *Mission of the Church: Five Views in Conversation* (Grand Rapids, MI: Baker, 2016)
<https://www.perlego.com/book/1277650/mission-of-the-church-five-views-in-conversation-pdf>

Roxburgh, Alan J. & M. Scott Boren, *Introducing the Missional Church* (Grand Rapids, MI: Baker, 2009)

Roxburgh, Alan J., *Missional: joining God in the neighborhood* (Grand Rapids, MI: Baker, 2011)

Roxburgh, Alan J., *Missionary Congregation, Leadership & Liminality* (PA: Trinity, 1997)

Patten, Malcolm, *Leading a Multicultural Church* (London: SPCK, 2016)
<https://www.perlego.com/book/1469756/leading-a-multicultural-church-pdf>

Smith, Pam, *Online Mission and Ministry: A Theological and Practical Guide* (London, SPCK, 2015)
<https://www.perlego.com/book/1469864/online-mission-and-ministry-a-theological-and-practical-guide-pdf>

Spencer, Stephen, *Christian Mission* (London: SCM, 2007)
<https://www.perlego.com/book/1436997/scm-studyguide-christian-mission-pdf>

Standing, Roger, *'As A Fire By Burning ...: Mission as the Life of the Local Congregation*, (London: SCM, 2013)

Van Gelder, Craig, *The Ministry of the Missional Church* (Grand Rapids, MI: Baker, 2007)

SCHEDULED ACTIVITY HOURS

22 contact hours (n/a for distance learning version)

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

78 hours (100 hours for distance learning version)

ADDITIONAL NOTES

APPROVAL

Date approved by UGC

Valid from Date (Publishing Date)