



The University of Manchester



School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Introduction to Paul
Unit Code	124
Unit Level	1
Contact Hours	22
FHEQ Level	4
Teaching Period	Flexible delivery
Teaching Staff	Rev Simon M. Jones
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit offers a brief overview of Paul's career and background and goes on to explore the letter genre and assess debates about authorship. In addition, students consider the destination, structure and purpose of one of Paul's major letters, usually 1 Corinthians, alongside a study of its significant themes.

COURSE UNIT OVERVIEW

The unit offers a brief overview of Paul's career and background and goes on to explore the letter genre and assess debates about authorship. In addition, students consider the destination, structure and purpose of one of Paul's major letters, usually 1 Corinthians, alongside a study of its significant themes.

AIMS

To provide an introduction to the life and thought of Paul with a focus on one of his major letters.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Outline the background, career and significance of the Apostle Paul
- Recognise the general features of the letter genre

Intellectual Skills

By the end of this unit students will be able to:

- Understand the debates on the authorship of some Pauline letters
- Explain the structure and major themes of a significant Pauline letter
- Have a critically informed opinion of the purpose and audience of a Pauline letter

Practical Skills

By the end of this unit students will be able to:

- Demonstrate skills in the exegesis of the text
- Communicate the possible implications of the themes of a Pauline letter for today's church

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Assess other people's views on texts
- Structure and communicate their ideas effectively in writing

Employability Skills

Students will consolidate skills such as reading texts appropriately, managing information, organizing and presenting their ideas. These skills are vital to a range of employment contexts.

SYLLABUS

1. Overview of the unit and an introduction to Paul
2. Reading ancient letters; Philemon
3. Paul's relationship with the church at Corinth and an overview of his gospel
4. Apocalyptic thinking and how Paul was shaped by it
5. 1 Corinthians 1-4; the divisions in the church; wisdom
6. 1 Corinthians 5-7; sexual ethics and marriage
7. 1 Corinthians 8-10; food offered to idols
8. Women in Roman society and the Pauline communities
9. The Lord's supper; Roman meal practices
10. 1 Corinthians 12-14; spiritual gifts; Christian gatherings
11. 1 Corinthians 15; the resurrection

TEACHING AND LEARNING METHODS

Interactive lectures

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: <ul style="list-style-type: none">• An online test	10 questions	n/a
Summative: <ul style="list-style-type: none">• An exegetical essay	2000 words	100%

FEEDBACK METHODS

- Oral feedback in class
- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	112 Introduction to the Bible or equivalent
Co-requisite units	n/a

RECOMMENDED READING

The reading list is on Perlego here: [Introduction to Paul curated by Perlego | Perlego](#)

SCHEDULED ACTIVITY HOURS

22 contact hours

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

78 hours

ADDITIONAL NOTES

APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	