GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Credit Rating</th>
<th>10</th>
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<tbody>
<tr>
<td>Course Unit Title</td>
<td>John's Gospel</td>
</tr>
<tr>
<td>Unit Code</td>
<td>8225</td>
</tr>
<tr>
<td>Unit Level</td>
<td>2</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>n/a</td>
</tr>
<tr>
<td>FHEQ Level</td>
<td>5</td>
</tr>
<tr>
<td>Teaching Period</td>
<td>Flexible delivery</td>
</tr>
<tr>
<td>Teaching Staff</td>
<td>Dr Pieter J. Lalleman</td>
</tr>
<tr>
<td>ECTS</td>
<td>5</td>
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</table>

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit introduces students to the distinctive features of John’s Gospel, and it provides a survey of different approaches. This is followed by exegetical studies of selected passages and consideration of their application. [A taught unit on this Gospel is offered at level 6.]

COURSE UNIT OVERVIEW

The unit introduces students to the distinctive features of John’s Gospel, and it provides a survey of different approaches. This is followed by exegetical studies of selected passages and consideration of their application. [A taught unit on this Gospel is offered at level 6.]

AIMS

To introduce students to John’s Gospel and to enhance their exegetical skills.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Demonstrate knowledge and understanding of the background of the Fourth Gospel
- Identify the distinctive features and principal themes of John’s Gospel and of trends in its interpretation.

Intellectual Skills

By the end of this unit students will be able to:

- Use appropriate critical skills to discuss key features of Jesus’ mission and ministry as portrayed in the Fourth Gospel.
Practical Skills
By the end of this course students will be able to:

- Demonstrate increased exegetical skills.
- Analyse the contribution of John’s Gospel to the New Testament as a whole and to Christian theology and proclamation.

Transferable Skills and Personal Qualities
By the end of this unit students will be able to:

- Interpret a first century text with attention to its background, style and characteristics.
- Give consideration to varied opinions and evaluate them appropriately.

Employability Skills
Students will consolidate skills such as interpreting texts appropriately, giving attention to detail, managing and evaluating information, organizing and presenting their ideas. They will also develop their evaluative ability. These skills are vital to a range of employment contexts.

SYLLABUS
1. Introduction
2. Who was the author?
3. What can we learn from the historical background?
4. What might have been the religious and philosophical influences on the writer?
5. How does John tell the story?
6. What picture of Jesus do we get?
7. Is the Gospel accurate?
8. A study of some key chapters
9. The message of John for today
10. Digging deeper into the Gospel?
Rounding off your studies and looking ahead

TEACHING AND LEARNING METHODS
Online learning

ASSESSMENT METHODS

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Length</th>
<th>Weighting within unit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Formative:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>An essay plan</td>
<td>500 words</td>
<td>n/a</td>
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<tr>
<td><strong>Summative:</strong></td>
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</tr>
<tr>
<td>An essay</td>
<td>3000 words</td>
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<tr>
<td>A learning journal*</td>
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<td>Pass/fail*</td>
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* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.
FEEDBACK METHODS
Written feedback on formative and summative written submissions within 15 working days

REQUISITES
<table>
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<tr>
<th>Available on which programme(s)?</th>
<th>BA in Theology</th>
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<tbody>
<tr>
<td>Available as Free Choice (UG) or to other programmes (PG)?</td>
<td>Available as free choice (UG)</td>
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<tr>
<td>Pre-requisite units</td>
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</tr>
<tr>
<td>Co-requisite units</td>
<td>n/a</td>
</tr>
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RECOMMENDED READING

SCHEDULED ACTIVITY HOURS
n/a

PLACEMENT HOURS
N/A

INDEPENDENT STUDY HOURS
100

ADDITIONAL NOTES

APPROVAL
Date approved by UGC
Valid from Date (Publishing Date)