



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor**

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Acts and Hebrews
Unit Code	224 (8224 for distance learning version)
Unit Level	2
Contact Hours	22 (n/a for distance learning version)
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Pieter J. Lalleman
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit begins with a brief overview of the apostolic era and a discussion of introductory issues relating to both texts such as authorship, date, audience, and purpose. Some attention is paid to the parting of the ways of Jews and Christians. With respect to Hebrews its Christology is highlighted, with respect to Acts the issue of 'the Paul of the epistles and the Paul of Acts' is discussed. Throughout the unit selected passages are interpreted in an interactive process.

COURSE UNIT OVERVIEW

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AIMS

To enable students to understand and apply some key books of the NT.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Comprehend the main features of the apostolic era
- Understand the structure, themes and main contents of Acts and Hebrews

Intellectual Skills

By the end of this unit students will be able to:

- Discuss introductory issues relating to these books
- Analyse and interpret biblical content more proficiently

Practical Skills

By the end of this unit students will be able to:

- Expound biblical passages with confidence
- Explain the relevance of the NT books studied for today's church

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Demonstrate developed exegetical skills
- Assess other people's views on the texts under consideration
- Structure and communicate their ideas effectively

Employability Skills

Students will consolidate skills such as coming to terms with new knowledge and its implications, interpreting texts appropriately, giving attention to detail, managing and evaluating information, organizing and presenting their ideas. These skills are vital to a range of employment contexts.

SYLLABUS

1. Why Acts and Hebrews together? Introduction to Acts
 2. The Holy Spirit, tongues and prophecy
 3. The end of Acts and the position of the Jews
 4. Christians and the Roman empire
 5. Paulinism and theology in Acts
 6. The use of the OT in Acts
 7. Using Acts today; the community of goods
 8. The structure of Hebrews
 9. Hebrews' use of the OT
 10. Audience and purpose of Hebrews
- The atonement in Hebrews

TEACHING AND LEARNING METHODS

224: Interactive lectures

8224: Distance learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		
• 224: An essay plan	500 words	n/a
• 8224: An essay plan	500 words	n/a
Summative:		
• 224: An essay	2500 words	100%
• 8224: An essay and a learning journal*	2500 words	100%
		Pass/fail*

* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.

FEEDBACK METHODS

- Oral feedback in class (224 Only)
- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as a free choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

Commentaries on Acts by F.F. Bruce (NICNT), Darrell L. Bock (Baker), Ajith Fernando (NIVAC), Luke Timothy Johnson (Sacra pagina), I. Howard Marshall (Tyndale). D.G. Peterson (Pillar) and Ben Witherington III

Commentaries on Hebrews by F.F. Bruce (NICNT), Paul Ellingworth (NIGTC), George H. Guthrie (NIVAC), Donald A. Hagner (NIBC), Craig R. Koester (Anchor) and William L. Lane (Word)

Green, Chris, *The word of His grace: A guide to teaching and preaching from Acts* (Leicester: IVP, 2005)

Hagner, Donald A., *Encountering the Book of Hebrews* (Grand Rapids: Baker, 2002)

Lincoln, Andrew T., *Hebrews* (London: T & T Clark, 2006)

Lindars, Barnabas, *The Theology of the Letter to the Hebrews*. New Testament Theology (Cambridge: CUP, 1991)

Martin, Ralph P., and Peter H. Davids (eds), *Dictionary of the Later New Testament and its Developments* (Leicester: IVP, 1997)

SCHEDULED ACTIVITY HOURS

22 contact hours (n/a for distance learning version)

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

78 (100 for distance learning version)

ADDITIONAL NOTES

APPROVAL

Date approved by UGC

Valid from Date (Publishing Date)