School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	**Preaching and Teaching in the Context of Worship**
Unit Code	8366
Unit Level	3
Contact Hours	n/a
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Dr Stephen I. Wright
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit provides an overview of the place and function of the ministry of the Word in the major Christian churches. It introduces students to critical discussions of the relationship between preaching and pastoral leadership and examines the difference between 'preaching' and 'teaching' and its implications for planning regular worship, including 'all-age' worship. It discusses the use of a lectionary as a pattern for regular public reading of Scripture and specific issues which arise when using the lectionary, both on particular occasions and over a period of time. It explores the dynamics of preaching sermon series, whether based on the lectionary or not.

COURSE UNIT OVERVIEW

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AIMS

To help students develop the knowledge, skills and confidence to plan and manage an ongoing ministry of the Word in the context of their church's regular worship.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:
- Discuss key issues involved in planning the preaching and teaching programme of a local church
- Assess the relationship between worship, preaching, teaching, evangelism, leadership and pastoral care

Intellectual Skills

By the end of this unit students will be able to:
- Evaluate the practice of using a lectionary as the basis for the regular public reading of Scripture
- Critique fairly the practice of 'all age worship' in the light of the needs of both children and adults

Practical Skills

By the end of this unit students will be able to:
- Take decisions about reading Scripture, preaching and teaching in worship with hermeneutical and pastoral sensitivity
- Conceive and plan a strategy for preaching and teaching over a period of time

Transferable Skills and Personal Qualities

By the end of this course students will be able to:
- Offer local leadership which is informed and responsive to the context

Employability Skills

Building on the skills necessary for sermon construction and delivery, this unit enables students to acquire those strategic skills required to shape and lead a congregation's weekly engagement with the Bible in its services of worship

SYLLABUS

1. Preaching in context
2. Worship and the Word
3. To preach and/or to teach?
4. Preaching, ministry and leadership
5. Preaching, mission and pastoral care
6. Preaching and the lectionary
7. Planning sermon series
8. Worship, preaching and teaching for all ages
9. An audit of practice

TEACHING AND LEARNING METHODS

Distance Learning
Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: • An outline of a proposed series of sermons with reflective justification	outline plus 750 words	n/a
Summative: • An essay • An audit of practice • A learning journal*	2000 words 1000 - 1500 words	60% 40% Pass/fail*
* Distance learning students are required to pass this element.		

FEEDBACK METHODS

- Written feedback on formative and summative written submissions within 15 working days

REQUITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

College of Preachers Journal 119 (July 2005), 'Preaching to the Generations'

Cooling, Margaret, *Creating A Learning Church: Improving Teaching and Learning In The Local Church* (Oxford: Bible Reading Fellowship, 2005)

Deleers, S.V., *Written Text Becomes Living Word: The Vision and Practice of Sunday Preaching* (Collegeville, MN: Liturgical Press, 2004)

Ellis, Christopher J., *Gathering: A Theology and Spirituality of Worship in Free Church Tradition* (London: SCM, 2004)

Furr, G.A., and M. Price, *The Dialogue of Worship: Creating Space for Revelation and Response* (Macon, GA: Smyth & Helwys, 1998)

Greenhaw, D.M., and R.J. Allen (eds.), *Preaching in the Context of Worship* (St. Louis: Chalice Press, 2000)

Quicke, Michael J., *360-degree Leadership* (Grand Rapids: Baker, 2006)

Quicke, Michael J., *Preaching as Worship: an Integrative Approach to Formation in Your Church* (Grand Rapids: Baker, 2011)

Sims, O.S., *Creating and Leading Children's Sermons: A Developmental Approach* (Macon, GA: Smyth and Helwys, 1999)

Stevenson, Geoffrey (ed.), *The Future of Preaching* (London: SCM, 2010)

Stevenson, Geoffrey, and Stephen Wright, *Preaching with Humanity: A Practical Guide for Today's Church* (London: Church House Publishing, 2008)

Webber, R., *Ancient-Future Worship: Proclaiming and Enacting God's Narrative* (Grand Rapids: Baker, 2008)

Wisdom, Andrew Carl, *Preaching to a Multi-Generational Assembly* (Collegeville, MN: Liturgical Press, 2004)

SCHEDULED ACTIVITY HOURS

n/a

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

100 hours

ADDITIONAL NOTES

APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	