



The University of Manchester



School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Nineteenth Century Radical Christian Movements
Unit Code	8342
Unit Level	3
Contact Hours	n/a
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Dr Thomas Breimaier
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

This unit studies the circumstances in which radical Christian movements emerged, their relationship to mainstream Christianity, radical hermeneutics, radical spirituality and discipleship, ecclesiology, the propagation of the radical message, the problems of the 'second generation', and the attempt to return to New Testament doctrine. The recommended reading includes works by key authors from the different movements and writers who have analysed the significance of the movements.

COURSE UNIT OVERVIEW

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AIMS

To develop an understanding of the radical Christian movements in the nineteenth century in Britain and Ireland through a detailed study of the circumstances in which the movements emerged, the beliefs of the movements, the activities of their leaders, and their relationship to wider currents of Christian thought.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this course students will be able to:

- Discuss the development of British and Irish radical Christian movements in the nineteenth century and in particular their concern for the recovery of the New Testament church
- Demonstrate an understanding of how social, political and cultural factors influenced the beliefs and practices of the radicals

Intellectual Skills

By the end of this course students will be able to:

- Analyse and evaluate the relevant historical data, particularly primary sources

Practical Skills

By the end of this course students will be able to:

- Use an historical perspective to illuminate and evaluate issues in Christian thinking in Britain today, especially in areas such as spirituality and ecclesiology

Transferable Skills and Personal Qualities

By the end of this course students will be able to:

- Manage their time effectively
- Make critical judgements with regard to differing interpretations of historical events and developments

Employability Skills

Students of this unit will be able to offer competent and strategic leadership within the context of the Christian Church and education

SYLLABUS

1. What do we mean by 'Radical Christian Movements'?
2. In what circumstances did radical movements emerge?
3. Radical movements and mainstream Christianity
4. Radical hermeneutics
5. Radical spirituality
6. Radical ecclesiology
7. Radical movements and society
8. Propagating the radical message
9. The 'second' generation
10. Returning to New Testament doctrine
11. Conclusion

TEACHING AND LEARNING METHODS

Distance Learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
<ul style="list-style-type: none">• Formative:• An essay plan	750 words	n/a
<ul style="list-style-type: none">• Summative:• An essay• A learning journal*	3000-3500 words	100% Pass/fail*
<ul style="list-style-type: none">• * Distance learning students are required to pass this element.		

FEEDBACK METHODS

- Oral feedback in class
- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	240 Reformation Church History
Co-requisite units	n/a

RECOMMENDED READING

<p>Bebbington, David W., <i>Baptists Through the Centuries: A History of a Global People</i> (Waco, TX: Baylor University Press, 2010)</p> <p>Bebbington, David W., <i>Evangelicalism in Modern Britain</i> (London: Unwin Hyman, 1989)</p> <p>Bebbington, David W., <i>The Dominance of Evangelicalism: The Age of Spurgeon and Moody</i> (Leicester: Inter Varsity Press, 2005)</p> <p>Carter, Grayson, <i>Evangelical Seceders from the Church of England 1800-1850</i> (Oxford: Oxford University Press, 2001)</p> <p>Dix, Kenneth, <i>Strict and Particular: English Strict and Particular Baptists in the Nineteenth Century</i> (Didcot: Baptist Historical Society, 2001)</p> <p>Flegg, Columba G., <i>'Gathered under Apostles': A Study of the Catholic Apostolic Church</i> (Oxford: Clarendon Press, 1992)</p> <p>Grass, Tim, <i>Modern Church History</i> (London: SCM, 2008)</p> <p>Livingstone, James C., <i>Modern Christian Thought: The Enlightenment and the Nineteenth Century</i> 2nd edn (Minneapolis: Fortress, 2006)</p> <p>Pope, Robert (ed.) <i>T. & T. Clark Companion to Nonconformity</i> (Edinburgh: T. & T. Clark, 2013)</p> <p>Stunt, Timothy C.F., <i>From Awakening to Secession: Radical Evangelicals in Switzerland and Britain 1815-35</i> (Edinburgh: T. & T. Clark, 2000)</p> <p>Thompson, David M., <i>Let Sects and Parties Fall: A short history of the Association of Churches of Christ in Great Britain and Ireland</i> (Birmingham: Berean Press, 1980)</p> <p>Wilkinson, J.T., 'The Rise of Other Methodist Traditions' in Rupert Davies, A. Raymond George & Gordon Rupp (eds), <i>A History of the Methodist Church</i>, vol. 2 (London: Epworth, 1978)</p>
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SCHEDULED ACTIVITY HOURS

n/a

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

100 hours

ADDITIONAL NOTES

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APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	