



The University of Manchester



School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Modern Church History
Unit Code	8341
Unit Level	3
Contact Hours	n/a
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Dr Peter J. Morden
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

Developments in Britain which receive attention in this unit are the causes, progress and results of the evangelical revival; Anglican evangelicalism and the Clapham Sect; the Oxford Movement in the Church of England; the Christian Socialist tradition; Free Churches and the social gospel; the influence of the holiness movements; Mission in the nineteenth century and its relationship to ecumenism in the twentieth century; evangelical identity in the twentieth century; and the world-wide growth of Pentecostalism and of charismatic movements. Wider topics are included, such as renewal movements in Europe, Christianity in North America, and features within Roman Catholicism in Europe, with particular reference to the effects of Vatican II.

COURSE UNIT OVERVIEW

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AIMS

To develop the student's understanding of Christian history gained in the unit on the Reformation (8240) by a survey of major themes and episodes in church history from the

eighteenth century to the present day. Particular emphasis is given to the Church in Britain.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this course students will be able to:

- Understand developments in the Christian Church since the eighteenth century

Intellectual Skills

By the end of this unit students will be able to:

- Analyse and critically evaluate historical data
- Understand how social, political and cultural factors have influenced the development of the Church

Practical Skills

By the end of this unit students will be able to:

- Analyse ways in which the Church has attempted to provide a coherent framework of faith and life in changing environments

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Manage their time effectively
- Make critical judgements with regard to differing interpretations of historical events and developments

Employability Skills

Students will be able to offer competent and strategic leadership within the context of the Christian Church and education

SYLLABUS

1. Introduction
2. Pietism and the 18th-century Evangelical Awakening
3. Developments in the Church of England
4. 19th-century Nonconformity
5. New currents of thought
6. The development of Christian social concern
7. Christianity in North America
8. Holiness, Pentecostal and Charismatic Movements
9. Roman Catholicism
10. Eastern Christianity since 1453
11. The changing face of Christian mission
12. The ecumenical movement
13. The globalisation of Christianity
14. Conclusion

TEACHING AND LEARNING METHODS

Distance Learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		

An essay plan	750 words	n/a
Summative:		
<ul style="list-style-type: none"> An essay A learning journal* 	3000-3500 words	100% Pass/fail*
* Distance learning students are required to pass this element.		

FEEDBACK METHODS

Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	240 (8240) Reformation Church History
Co-requisite units	n/a

RECOMMENDED READING

Bebbington, David W., *Evangelicalism in Modern Britain: A History from the 1730s to the 1980s* (London: Routledge, 1994 [1989])

Gilley, Sheridan, *Newman and his Age* (London: DLT, 1990)

Grass, Tim, *Modern Church History* (London: SCM, 2008)

Hastings, Adrian, *A History of English Christianity, 1920-1990* (London: SCM, 1991)

Pieter J. Lalleman, Peter J. Morden and Anthony R. Cross (eds), *Grounded in Grace: Essays to Honour Ian M. Randall* (London: Spurgeon's College / Baptist Historical Society, 2013)

Livingstone, James C., *Modern Christian Thought: the Enlightenment and the Nineteenth Century* 2nd edn (Minneapolis: Fortress, 2006)

Morden, Peter J., 'Communion with Christ and his People': *The Spirituality of C.H. Spurgeon (1834-92)* (Centre for Baptist History and Heritage Studies 4; Oxford: Regent's Park College, 2010 / Eugene, OR: Wipf and Stock, 2014)

Noll, Mark A., *A History of Christianity in the United States and Canada* (Grand Rapids: Eerdmans, 1992)

Rack, Henry D., *Reasonable Enthusiast: John Wesley and the Rise of Methodism* (London: Epworth, 1992)

Randall, Ian M., *Evangelical Experiences* (Carlisle: Paternoster, 1999)

Stanley, Brian, *The Global Diffusion of Evangelicalism: The Age of Billy Graham and John Stott*, *A History of Evangelicalism*, 4 (Nottingham: Inter-Varsity P., 2013)

Stanley, Brian, *The World Missionary Conference, Edinburgh 1910* (Grand Rapids, Mich.; Cambridge, U.K.: Eerdmans, 2009)

Stout, Harry S., *The Divine Dramatist: George Whitefield and the Rise of Modern Evangelicalism* (Grand Rapids, Mich.: Eerdmans, 1992)

SCHEDULED ACTIVITY HOURS

n/a

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

100 hours

ADDITIONAL NOTES

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APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	