



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor**

09.08.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	The Book of Revelation
Unit Code	8321
Unit Level	3
Contact Hours	n/a
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Dr Pieter J. Lalleman
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit explores the background and genre of Revelation and introduces the student to some of the different approaches to its interpretation. The whole text is studied chapter by chapter, and the unit concludes by considering the theological message of Revelation and its contribution to Christian theology and ethics.

COURSE UNIT OVERVIEW

The unit explores the background and genre of Revelation and introduces the student to some of the different approaches to its interpretation. The whole text is studied chapter by chapter, and the unit concludes by considering the theological message of Revelation and its contribution to Christian theology and ethics.

AIMS

To enable students to understand the Book of Revelation in its original context and to relate the Book to contemporary ethical and theological concerns.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Describe the main features of apocalyptic literature
- Demonstrate an understanding of the competing interpretations of the Book of Revelation

Intellectual Skills

By the end of this unit students will be able to:

- Evaluate the message of the Book of Revelation for its own time
- Explain the worldview implicit in the Book of Revelation
- Compare the theological ideas of Revelation with those of the rest of the New Testament

Practical Skills

By the end of this unit students will be able to:

- Analyse and explain the contribution of Revelation to Christian political and ethical thought

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Critically evaluate the opinions of others
- Think innovatively about a variety of interpretive issues
- Manage study time effectively

Employability Skills

Students will fine-tune their developed learning skills as they handle a wide range of detailed material. They will be required to think innovatively and to reflect with insight and sensitivity on the views of others. Such skills are valuable in a wide range of employment contexts.

SYLLABUS

1. Introductory issues
2. The antecedents of Revelation
3. Hermeneutical issues
4. Revelation 1:1-3:21 - The risen Lord speaks to his churches
5. Revelation 4:1-8:1 - The seals are opened
6. Revelation 8:2-11:18 - The trumpets sound
7. Revelation 11:19-15:4 - God's people in conflict with evil
8. Revelation 15:5-19:21 - The fall of Babylon
9. Revelation 20-22 - The wedding of the Lamb
10. The theology of the Book of Revelation
11. Revelation and Christian hope
12. Revelation and Christian ethics
13. Conclusion

TEACHING AND LEARNING METHODS

Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: <ul style="list-style-type: none">• An essay plan	750 words	n/a
Summative: <ul style="list-style-type: none">• An essay• A learning journal*	3000-3500 words	100% Pass/fail*

FEEDBACK METHODS

- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	8103 Reading and Using the Bible or equivalent
Co-requisite units	n/a

RECOMMENDED READING

Bauckham, Richard, <i>The Climax of Prophecy: Studies on the book of Revelation</i> (Edinburgh: Clark, 1993)
Bauckham, Richard, <i>The Theology of the Book of Revelation</i> (Cambridge: CUP, 1993)
Bauckham, Richard, and Trevor Hart, <i>Hope Against Hope</i> (London: Darton, Longman & Todd, 1999)
Beale, G.K., with David H. Campbell, <i>Revelation: A Shorter Commentary</i> (Grand Rapids: Eerdmans, 2015)
Beasley-Murray, George R., <i>The Book of Revelation</i> (NCB; Grand Rapids/London: Eerdmans/Marshall, Morgan & Scott, 1974)
Caird, George B., <i>The Revelation of St John the Divine</i> 2 nd ed. (London: Black, 1985)
Fee, Gordon D., <i>Revelation</i> . NCCS (Eugene OR: Cascade, 2011)
Garrow, A.J.P., <i>Revelation</i> (London: Routledge, 1997)
Howard-Brook, W. & Gwyther, A., <i>Unveiling Empire: Reading Revelation Then and Now</i> (Maryknoll, NY: Orbis, 1999)
Koester, Craig R., <i>Revelation and the End of All Things</i> (Grand Rapids: Eerdmans, 2001)
Mangina, Joseph L., <i>Revelation</i> (SCM Theological Commentary; London: SCM, 2010)
McKelvey, R.J., <i>The Millennium and the Book of Revelation</i> (Cambridge: Lutterworth, 1999)
Paul, Ian, <i>The Ethics of the Book of Revelation</i> (Cambridge: Grove, 2005)
Witherington III, Ben, <i>Revelation</i> (New Cambridge Bible Comm.; Cambridge: CUP, 2003)

SCHEDULED ACTIVITY HOURS

n/a

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

100 hours

ADDITIONAL NOTES

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APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	