



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities  
Course Unit Descriptor**

23.02.2016

**GENERAL INFORMATION**

Credit Rating	10
Course Unit Title	<b>Evangelism and Contemporary Society</b>
Unit Code	8271
Unit Level	2
Contact Hours	n/a
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Rev. Seidel Abel Boanerges
ECTS	5

**EXTERNAL FACING COURSE UNIT OVERVIEW**

This unit presents a theological foundation for evangelism, with particular reference to evangelistic themes and strategies. A variety of motivations for and methods of evangelism are explored and evaluated, and attention is given to the message of the Gospel and to ways of communicating that message, both corporately and individually. The unit looks at various people groups within society and at ways in which evangelism can take place in these diverse contexts. The role of an evangelist is also discussed. Emphasis is given to the practice of evangelistic communication, and a variety of tools are presented and practised.

**COURSE UNIT OVERVIEW**

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**AIMS**

To introduce students to the theory and practice of evangelism, and to develop skills in communicating the Christian gospel in contextually appropriate ways.

**LEARNING OUTCOMES**

**Knowledge and Understanding**

By the end of this unit students will be able to:

- Present a biblical understanding of the concept and basic principles of evangelism

## Intellectual Skills

By the end of this unit students will be able to:

- Analyse the nature of contemporary society as it impacts the task of evangelism

## Practical Skills

By the end of this unit students will be able to:

- Communicate the Christian Gospel and encourage appropriate responses

## Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Communicate clearly, relevantly and creatively to audiences that are unfamiliar or who do not necessarily share a similar worldview and/or set of presumptions

## Employability Skills

This unit prepares students with the skills and methodologies to offer leadership in the area of outreach for a Christian community

## SYLLABUS

1. Motives for evangelism
2. The content and concept of evangelism
3. Contemporary contexts
4. Scope and strategy
5. The evangelist
6. A spirituality for evangelism
7. Methods of evangelism 1
8. Methods of evangelism 2
9. Personal evangelism
10. Corporate evangelism
11. Models of evangelism

## TEACHING AND LEARNING METHODS

Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

## ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
<b>Formative:</b> <ul style="list-style-type: none"><li>• An essay plan</li></ul>	500 words	n/a
<b>Summative:</b> <ul style="list-style-type: none"><li>• An essay</li><li>• A learning journal*</li></ul>	2500 words	100% Pass/fail*

\* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.

## FEEDBACK METHODS

Written feedback on formative and summative written submissions within 15 working days

## REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

## RECOMMENDED READING

Abraham, William J., *The Logic of Evangelism* (London: Hodder and Stoughton, 1989)  
Brueggemann, Walter, *Biblical Perspectives on Evangelism* (Nashville: Abingdon Press, 1993)  
Croft, S., *Evangelism in a spiritual age* (London: Church House Publishing, 2005)  
Drane, John, *Faith in a Changing Culture* (London: Marshall Pickering, 1997)  
Finney, J., *Finding Faith Today* (Swindon: Bible Society, 1992)  
Green, Michael, *Evangelism in the Early Church* (London: Hodder and Stoughton, 1970)  
John, J., *Calling Out* (Milton Keynes: Authentic Publishing, 2000)  
Singlehurst, L., *Sowing, Reaping, Keeping* (Leicester: Crossway, 1995)  
Tomlin, Graham, *The Provocative Church* (London: SPCK, 2002)  
Watson, David, *I Believe in Evangelism* (London: Hodder and Stoughton, 1979)

## SCHEDULED ACTIVITY HOURS

n/a

## PLACEMENT HOURS

n/a

## INDEPENDENT STUDY HOURS

100 hours

## ADDITIONAL NOTES

## APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	