



The University of Manchester



School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Basic Preaching Skills
Unit Code	8160
Unit Level	1
Contact Hours	n/a
FHEQ Level	4
Teaching Period	Flexible delivery
Teaching Staff	Rev Dotha N. Blackwood
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit assumes that most students will be 'apprentice preachers' seeking help in gaining better practical skills. An introductory overview of contemporary objections and the need for a theology of preaching lead into a study of communication skills, contrasting skilful public speaking with skilful preaching. Special emphasis is given to the distinctives of preaching, including the 'call to preach', the use of Scripture, the role of the Holy Spirit and the preaching context. Students are introduced to different models of preaching and to important practical steps for preaching effectively.

COURSE UNIT OVERVIEW

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AIMS

To introduce students to the skills required by contemporary Christian preachers.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- State the purpose of preaching and some of its distinctives and dynamics

Intellectual Skills

By the end of this unit students will be able to:

- Outline different preaching models
- Describe the process of sermon preparation, delivery and evaluation

Practical Skills

By the end of this unit students will be able to:

- Develop a personal preferred approach to preaching
- Plan, prepare and deliver a sermon effectively with appropriate use of illustrative materials within it

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Communicate in public with some degree of confidence

Employability Skills

Having studied this unit students will have foundational skills in public speaking, understanding how to research, structure and organise material effectively

SYLLABUS

1. Introduction
2. What's the difference?
3. Understanding the task
4. Ready, steady...
5. Understanding Scripture
6. Discerning a message for today
7. Designing your sermon (1)
8. Designing your sermon (2)
9. Delivering your sermon
10. Monitoring the outcomes

TEACHING AND LEARNING METHODS

Distance Learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: • A reflection on someone else's sermon	500 words	n/a
Summative: • An outline plus recording of a sermon • A reflection on the delivery of the sermon • A learning journal*	1000 words 1000 words	50% 50% Pass/fail*

* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the

Degree Regulations has not been exceeded.

FEEDBACK METHODS

Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

Day, David, <i>A Preaching Workbook</i> (London: Lynx, 1998) Bewes, Richard, <i>Speaking in public effectively</i> (Tain: Ross-shire: Christian Focus, 1998) Brown, D., <i>Transformational Preaching: Theory and Practice</i> (College Station, Texas: Virtualbookworm.com, 2003) Coggan, Donald, <i>A New Day for Preaching</i> (London: SPCK, 1996) Morris, C., <i>Raising the Dead: The Art of the Preacher as Public Performer</i> (London: HarperCollins, 1996) Schlafer, D. J., <i>Your Way with God's Word</i> (Boston MA: Cowley, 1995) Page, S., <i>Away with Words</i> (London: Lynx, 1998) Quicke, Michael, <i>360 Degree Preaching: Hearing, Speaking and Living the Word</i> (Grand Rapids: Baker Academic, 2003) Robinson, H., <i>Expository Preaching: Principles and Practice</i> (Leicester: IVP, 1980)

SCHEDULED ACTIVITY HOURS

n/a

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

100 hours

ADDITIONAL NOTES

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APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	