



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor**

23.02.2016

GENERAL INFORMATION

Credit Rating	20
Course Unit Title	New Testament Greek
Unit Code	8120
Unit Level	1
Contact Hours	n/a
FHEQ Level	4
Teaching Period	Flexible delivery
Teaching Staff	Pro Tem – Director of Studies
ECTS	10

EXTERNAL FACING COURSE UNIT OVERVIEW

Students study the basic grammar and syntax as contained in the textbook, and they learn idiomatic expressions in New Testament Greek.

COURSE UNIT OVERVIEW

Students study the basic grammar and syntax as contained in the textbook, and they learn idiomatic expressions in New Testament Greek.

AIMS

To introduce the grammar and syntax of New Testament Greek, to enable students to read selected passages from the New Testament with appropriate study aids, and to develop the use of the language in exegesis.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Demonstrate an understanding of the basic grammar and syntax of New Testament Greek

Intellectual Skills

By the end of this unit students will be able to:

- Understand selected issues of textual criticism and exegesis
- Translate straightforward New Testament passages into contemporary English with the

help of appropriate study aids

Practical Skills

By the end of this unit students will be able to:

- Read the Greek text of selected passages from the Gospels and the Epistles
- Apply their understanding of Greek grammar and translation to basic exegesis and interpretation

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Understand the importance of different rules of grammar and syntax in a foreign or ancient language
- Plan their work independently

Employability Skills

Students having taken this unit will be able to demonstrate to future employers an ability to engage in independent language study and translation work.

SYLLABUS

- 1 - Introduction
- 2 - Starting with the language
- 3 - Getting the alphabet and sounds secure
- 4 - Reading Practice and Grammar
- 5 - Reviewing endings; reading practice
- 6 - Introducing people and things, and how we describe what is happening to them (part one)
- 7 - Introducing people and things, and how we describe what is happening to them (part two)
- 8 - Introducing nouns of various genders
- 9 - Meet the whole family of nouns!
- 10 - More about verbs
- 11 - Yet more about verbs
- 12 - Words which describe people or things
- 13 - More words which describe people or things
- 14 - Review and Consolidation Unit
- 15 - Action taking place in the past
- 16 - Action taking place in the past - the story continued
- 17 - Telling people what to do
- 18 - Review, and then more about descriptions
- 19 - Translation practice; Words that describe verbs; Numbers
- 20 - Joined up thinking! Preparation for an assignment
- 21 - Review and Consolidation Unit
- 22 - Continuing the joining up
- 23 - Doing things and having them done to you
- 24 - Doing things and having them done to you in the future
- 25 - Purpose and potential
- 26 - Purpose and potential - concluded
- 27 - Questions
- 28 - More about verbs
- 29 - More about verbs - classifying the tenses
- 30 - Verbs - Introducing a new type
- 31 - Verbs - A new type (part 2)
- 32 - Reflections on translation and preparation for an assignment
- 33 - Looking forward

TEACHING AND LEARNING METHODS

Distance learning
Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: <ul style="list-style-type: none">A written test	1 hour	n/a
Summative: <ul style="list-style-type: none">2 written tests	1.5 hour each	33% and 67%

FEEDBACK METHODS

Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

Indicative reading

Aland, Kurt, et al (ed.), *The Greek New Testament* (Stuttgart: UBS, 4th edition 1993)
Macnair, Ian, *Teach yourself New Testament Greek* (Nashville etc.: Nelson, 1993)
Newman Jr, Barclay M., *Concise Greek-English Dictionary of the New Testament* (Stuttgart: UBS, 1971)

Plus one of the following

Grosvenor, M., *A grammatical analysis of the Greek New Testament* (Rome: Editrice Pontificio Istituto Biblico, 5th edition 1996)
Perschbacher, W., *The New Analytical Greek Lexicon* (Peabody: Hendrickson, 1990)
Rogers, C.L. Jr. and C.L. III, *The New Linguistic and Exegetical Key to the Greek New Testament* (Grand Rapids; Zondervan, 1998)

SCHEDULED ACTIVITY HOURS

n/a

PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

200 hours

ADDITIONAL NOTES

APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	