



School of Arts, Languages & Cultures, Faculty of Humanities Course Unit Descriptor

23.03.2016

GENERAL INFORMATION

Credit Rating	20
Course Unit Title	Chaplaincy
Unit Code	362
Unit Level	3
Contact Hours	8 (plus 80 placement hours including 10 hours one-to-one supervision with placement supervisor)
FHEQ Level	6
Teaching Period	Flexible delivery
Teaching Staff	Dr Christopher J. Voke
ECTS	10

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit involves working in a supervised placement alongside an experienced chaplain. Students normally attend this placement on a weekly basis for a semester, keeping a learning journal in which they reflect critically and theologically upon their experience within the placement. In addition to developing some specialist knowledge about the challenges facing various forms of chaplaincy, students are also expected to consider wider discussions about chaplaincy and its place within the ministry and mission of the Christian church. Students receive tutorial supervision from a member of the college's teaching staff, in addition to support from the placement supervisor.

COURSE UNIT OVERVIEW

The unit involves working in a supervised placement alongside an experienced chaplain. Students normally attend this placement on a weekly basis for a semester, keeping a learning journal in which they reflect critically and theologically upon their experience within the placement. In addition to developing some specialist knowledge about the challenges facing various forms of chaplaincy, students are also expected to consider wider discussions about chaplaincy and its place within the ministry and mission of the Christian church. Students receive tutorial supervision from a member of the college's teaching staff, in addition to support from the placement supervisor.

AIMS

To enable students to explore, practically and theologically, the work of chaplaincy and its place within the Church's ministry today.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

• Discuss the theology undergirding various forms of sector ministry

Intellectual Skills

By the end of this unit students will be able to:

- Identify key issues facing chaplains working in one particular sector
- Reflect theologically upon their experience in the chaplaincy placement
- Identify resources for Christian reflection on issues relating to chaplaincy

Practical Skills

By the end of this course students will be able to:

- Relate to a variety of people in a disciplined, professional manner
- Identify the practical implications of the placement for their ministry
- Manage their time effectively

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

• Demonstrate effective communication skills in all domains (reading, writing, listening and speaking)

Employability Skills

This unit prepares graduates to function effectively as an individual and in multidisciplinary and multicultural teams, and to understand professional and ethical responsibilities and commitment to them.

SYLLABUS

n/a

TEACHING AND LEARNING METHODS

Supervised placement

Unit materials are available at Spurgeon's Online to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		
Meetings with the placement supervisor	Up to 8 hours	
Summative:		
A reflective learning journal	3000-3500 words*	50%
An essay	3000-3500 words	50%

FEEDBACK METHODS

 Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

- Cobb, M., The Hospital Chaplain's Handbook: A Manual of Good Practice (London: Canterbury Press, 2005)
- Buckley, Anthony, Help, There's a School in My Parish!, Grove Education Series, 16 (Cambridge: Grove Books, 2013).
- Jones, Christopher and Peter Sedgwick, eds, The Future of Criminal Justice: Resettlement, Chaplaincy, and Community (London: SPCK, 2002).
- Legood, G. (ed.), Chaplaincy: The Church's Sector Ministries (London: Cassell, 1999)
- Lyall, D., Integrity of Pastoral Care (London: SPCK, 2000)
- Mack, Ronald, The Basics of Hospital Chaplaincy: A Basic Introduction and Fundamental Guide to Hospital Chaplaincy (Maitland, FL: Xulon Press, 2003)
- McClelland, Kate, Call the Chaplain: Spiritual and Pastoral Caregiving in Hospitals (Norwich: Canterbury P., 2014).
- Morisy, A., Journeying Out: A new approach to Christian mission (London: Continuum, 2004)
- Stoter, D., Spiritual Aspects of Health Care (London: Mosby, 1995)
- Swift, Christopher, Hospital Chaplaincy in the 21st Century: The Crisis of Spiritual Care on the NHS (Aldershot: Ashgate, 2009).
- Torry, Malcolm, Bridgebuilders: Workplace Chaplaincy: A History (Norwich: Canterbury Press, 2010).
- Threlfall-Holmes, M., and Mark Newitt (eds), Being a Chaplain. SPCK Library of Ministry (London: SPCK, 2011)

SCHEDULED ACTIVITY HOURS

8 (plus 80 placement hours including 10 hours one-to-one supervision with placement supervisor)

PLACEMENT HOURS

n/a	
INDEPENDENT STUDY HOURS	
92 hours	
ADDITIONAL NOTES	
APPPOVAL	

Date approved by UGC	
Valid from Date (Publishing Date)	