



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor**

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Leadership and Teamwork
Unit Code	262 (8262 for distance learning version)
Unit Level	2
Contact Hours	22 (n/a for distance learning version)
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Graham J. Watts
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

Students are introduced to the central place of leadership and human relationships in ministry and mission. Biblical and theological models of Christian leadership are explored, and contemporary secular theories of leadership are examined critically. The need for credibility in the leader is emphasised and leadership style is considered with a view to the students determining and working with understanding in their individual styles. The unit explores personal and corporate vision, working in groups and teams, managing change, corporate ethos and the running and chairing of meetings. The principles and skills are applied to the student's present and future ministry and mission. Practical exercises, role play and case studies are used to assess and develop leadership skills and teamwork ability.

COURSE UNIT OVERVIEW

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AIMS

To help students grasp the critical importance of effective leadership and good teamwork in the context of Christian mission and local church ministry and to develop and apply their own skills in these areas.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Describe some relevant theories of leadership

Intellectual Skills

By the end of this unit students will be able to:

- Integrate insights from biblical and theological studies with the task of pastoral and missional leadership
- Engage in theological reflection upon the practice of Christian leadership

Practical Skills

By the end of this unit students will be able to:

- Reflect on their experiences as leaders and act accordingly

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Identify and employ a preferred personal leadership style

Employability Skills

Graduates of this unit will be able to offer leadership which is informed by a knowledge of theory, self-awareness and is committed to creative and flourishing teamwork

SYLLABUS

1. Leadership and teamwork in context
2. Learning and leadership
3. Biblical leadership
4. Leadership theory
5. Teamwork exercise
6. Groups and teams
7. Credibility, authenticity and change
8. Leadership style
9. Conflict resolution and negotiation
10. The leader – personal issues
11. Meetings and chairing

TEACHING AND LEARNING METHODS

262: Interactive lectures

8262: Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		
• 262: Group exercises	n/a	n/a
• 8262: Presentation	Notional 500 words	n/a
Summative:		
• 262: An essay (on leadership) An essay (on teamwork)	3000 words	100%
An essay (on leadership)	1500 words	50%
• 8262: An essay (on teamwork) and a learning journal*	1500 words	50%
* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.		

FEEDBACK METHODS

- Oral feedback in class (262 Only)
- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as free choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

- Adair, J., *Effective Leadership Masterclass*, (London: Pan, 1997)
- Banks, R., and B. Ledbetter, *Reviewing Leadership* (Grand Rapids: Baker Academic, 2004)
- Barker, A., *Making Meetings Work* (London: Industrial Society, 1993)
- Belbin, R., *Management Teams - why they succeed or fail* (London: Butterworth Heinemann, 1981)
- Cormack, D., *Team Spirit* (London: Marc, 1990)
- Hybels, Bill, *Courageous Leadership* (Grand Rapids: Zondervan, 2002)
- Ford, L., *Jesus the Transforming Leader* (London: Hodder & Stoughton, 1991)
- Marshall, T., *Understanding Leadership: fresh perspectives on the essentials of New Testament leadership* (Chichester: Sovereign World, 1991)
- Schein, E., *Organisational Culture and Leadership*, second ed. (New York: Jossey-Bass Wiley, 1997)
- Stott, K., and A. Walker, *Teams, Teamwork & Team Building* (London: Prentice Hall, 1995)
- Thomas, Viv, *Future Leader* (Carlisle: Paternoster, 1999)
- Wright, W., *Mentoring* (Milton Keynes: Paternoster, 2006)
- Wright, W., *Relational Leadership. A biblical model for leadership service* (Carlisle: Paternoster, 2000)

SCHEDULED ACTIVITY HOURS

22 contact hours (N/A for distance learning version)

PLACEMENT HOURS

N/A

INDEPENDENT STUDY HOURS

78 (100 for distance learning version)

ADDITIONAL NOTES

APPROVAL

Date approved by UGC

Valid from Date (Publishing Date)