



The University of Manchester

School of Languages & Cultures, Faculty of Humanities



Arts,

COURSE UNIT DESCRIPTOR

GENERAL INFORMATION

Course Unit title	NT Theology: Romans
Unit code	425
Credit rating	30
Level	7
Contact hours	40
Pre-requisite units	None
Co-requisite units	None
School responsible	Spurgeon's College with School of Arts, Languages and Cultures
Member of staff responsible	Dr Stephen I. Wright
ECT	15
Notional hours of learning	300

BRIEF DESCRIPTION OF THE UNIT

The unit offers an opportunity to study a major letter of Paul as a means of exploring significant elements of Pauline theology. The letter chosen is usually Romans. The main emphasis is on Paul's developing theological argument, understood within the historical and pastoral context of his writing. Reference is made throughout the unit to key emphases in the past and present interpretation of Paul in the Church and academy.

AIMS

To enable students to analyse a major Pauline letter and critically assess ways of interpreting its theology.

INTENDED LEARNING OUTCOMES

Category of outcome	By the end of this unit students should be able to:
Knowledge and understanding	<ul style="list-style-type: none"> give an account of the structure and major themes of the letter in the light of some major debates about its emphasis demonstrate how one or more individual passages fit(s) into the logic of Paul's argument as a whole
Intellectual skills	<ul style="list-style-type: none"> reflect critically on the implications of the letter's themes for Christian theology

	<ul style="list-style-type: none"> demonstrate mature understanding of the contribution of linguistic, literary and historical dimensions to the theological appropriation of the Bible
Practical and transferable skills; personal qualities	<ul style="list-style-type: none"> demonstrate developed exegetical skills through working on the text of Romans work independently present a paper to a group carry our research in the area of New Testament studies

ASSESSMENT

Assessment task	Length	Weighting within unit
Formative: <ul style="list-style-type: none"> Class presentation (may be on topic for essay) 	30 minutes	n/a
Summative: <ul style="list-style-type: none"> An essay A written exegesis 	5000 words 2500 words	67% 33%

FURTHER INFORMATION

Semester	
Available on which programme(s)?	MTh, pathways ACS and BTS
Content	<ol style="list-style-type: none"> Paul and his interpreters The interpretation of Romans in past and current debate The revelation of God's righteousness (1:16 – 3:26) The nature and blessing of faith (3:27 – 4:25) The achievement of Christ (5:1-21) New life in Christ (6:1-23) The law and the divided self (7:1-25) The Holy Spirit and the renewal of the cosmos (8:1-39) Israel in the purposes of God (9:1 – 11:36) The body of Christ and the pagan world (12:1 – 13:14) Mutual acceptance in Christ (14:1 – 15:13)
Teaching method	Seminars
Additional eLearning content	Unit materials are available at Spurgeon's <i>Online</i> to support student learning
Feedback	Written feedback within 15 working days from submission
Date of approval (for office use)	
Information updated on	23 August 2021

INDICATIVE READING

- Blackwell, Ben C., John K. Goodrich and Jason Maston, eds, *Reading Romans in Context: Paul and Second Temple Judaism* (Grand Rapids: Zondervan, 2015) [Perlego eReader](#)
- Crisler, Channing L., *Reading Romans as Lament: Paul's Use of Old Testament Lament in His Most Famous Letter* (Eugene, OR: Pickwick Pub., 2016) [Perlego eReader](#)
- Dunn, J.D.G., *The New Perspective on Paul*, rev. edn (Grand Rapids: Eerdmans, 2008)
- Dunn, J.D.G., *The Theology of Paul the Apostle* (Grand Rapids: Eerdmans, 1998; paperback edn London: T&T Clark, 2003) [Perlego eReader](#)
- Keesmaat, Sylvia, and Brian J. Walsh, *Romans Disarmed: Resisting Empire / Demanding Justice* (Grand Rapids: Brazos Press, 2019) [Perlego eReader](#)
- Kim, Yung Suk, *Rereading Romans from the Perspective of Paul's Gospel: A Literary and Theological Commentary* (Eugene, OR: Wipf and Stock, 2019) [Perlego eReader](#)
- Kirk, J. R.D., *Unlocking Romans: resurrection and the justification of God* (Grand Rapids: Eerdmans, 2008)
- Mathew, Susan, *Women in the Greetings of Romans 16.1-16: A Study of Mutuality and Women's Ministry in the Letter to the Romans*, Library of New Testament Studies 471 (London: Bloomsbury Pub., 2013) [Perlego eReader](#)
- McKnight, Scot, *Reading Romans Backwards: A Gospel in Search of Peace in the Midst of Empire* (London: SCM P., 2019)
- Moo, D., *Encountering the Book of Romans: A Theological Exposition* (Grand Rapids: Baker, 2002)
- Porter, Stanley E., and Francis G.H. Pang, eds, *The Letter to the Romans: Exegesis and Application* (Eugene, OR: Pickwick Pub., 2018) [Perlego eReader](#)
- Reasoner, M., *Romans in Full Circle: A History of Interpretation* (Louisville: Westminster John Knox, 2005)
- Rodríguez, Rafael, *If You Call Yourself a Jew: Reappraising Paul's Letter to the Romans* (Eugene, OR: Cascade Books, 2014) [Perlego eReader](#)
- Watson, F.B., *Paul, Judaism and the Gentiles: Beyond the New Perspective*, 2nd edn (Grand Rapids: Eerdmans, 2007)
- Westerholm, S., *Perspectives old and new on Paul: the "Lutheran" Paul and his critics* (Grand Rapids: Eerdmans, 2004)
- Wright, T., *Justification: God's Plan and Paul's Vision* (London: SPCK, 2009)