



The University of Manchester



**School of Arts, Languages & Cultures, Faculty of Humanities  
Course Unit Descriptor**

23.02.2016

**GENERAL INFORMATION**

Credit Rating	10
Course Unit Title	A Pauline Letter in Greek
Unit Code	222
Unit Level	2
Contact Hours	22 hours
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Stephen I. Wright
ECTS	5

**EXTERNAL FACING COURSE UNIT OVERVIEW**

The unit includes translation, grammatical analysis and exegesis of selected chapters. Normally Romans will be studied. Students prepare passages each week for translation and discussion in class, alongside revision and development of their knowledge of vocabulary and grammar.

**COURSE UNIT OVERVIEW**

The unit includes translation, grammatical analysis and exegesis of selected chapters. Normally Romans will be studied. Students prepare passages each week for translation and discussion in class, alongside revision and development of their knowledge of vocabulary and grammar.

**AIMS**

To enable students to gain insights into one of Paul's major letters – Romans – through study of the Greek text.

**LEARNING OUTCOMES**

**Knowledge and Understanding**

By the end of this course students will be able to:

- Demonstrate developed skills in understanding the vocabulary and grammar of the Greek New Testament

**Intellectual Skills**

By the end of this course students will be able to:

- Offer exegesis of passages from Romans showing how a knowledge of the Greek has influenced their understanding

## Practical Skills

By the end of this course students will be able to:

- Translate portions of the text of Romans with sensitivity to the nuances and difficulties of the original
- Relate translation and analysis of the Greek text to preaching

## Transferable Skills and Personal Qualities

By the end of this course students will be able to:

- Apply analysis of language and text to one's first and other languages

## Employability Skills

The ability to identify nuances between languages in order to communicate concepts clearly is a highly developed skill desired in multiple contexts of employment.

## SYLLABUS

1. Romans 1:1-7; the definite article
2. 15:14-29; expressing purpose and result
3. 1:16-27; the use of the genitive case
4. 2:12-24; the use of participles (1)
5. 3:21-31; the use of participles (2)
6. 5:12-22; the imperative mood and the future tense
7. 6:12-23; anything on request
8. 7:14-25; the aorist tense
9. 8:18-30; anything on request
10. 11:25-36; conditional sentences
- 13:1-14

## TEACHING AND LEARNING METHODS

Interactive lectures and small group work

Unit materials are available at Spurgeon's *Online* to support student learning

## ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
<b>Formative:</b> <ul style="list-style-type: none"><li>• A class test including translation, exegesis and grammatical questions</li></ul>	1 hour	n/a
<b>Summative:</b> <ul style="list-style-type: none"><li>• An unseen examination including translation, exegesis and grammatical questions</li></ul>	2 hours	100%

## FEEDBACK METHODS

- Oral feedback in class
- Written feedback on formative and summative written submissions within 15 working days

## REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	120 New Testament Greek or equivalent
Co-requisite units	223 A Pauline Letter in English (audit only)

## RECOMMENDED READING

### Paul

- Horrell, David, *An Introduction to the Study of Paul*, 3<sup>rd</sup> edn (London: Bloomsbury T & T Clark, 2015)
- Sanders, E.P., *Paul*, Past Masters Series (Oxford: OUP, 1991)
- Wenham, David, *Paul and Jesus: The true story* (London: SPCK, 2002)
- Westerholm, Stephen, *Understanding Paul: The early Christian Worldview of the Letter to the Romans* (Grand Rapids: Baker, 2004)
- Wright, N T., *Paul: Fresh Perspectives* (London: SPCK, 2005)
- Ziesler, John, *Pauline Christianity*, 2nd ed. (Oxford: OUP, 1990)

### Romans

- Cranfield, C.E.B., *Romans*, International Critical Commentary, 2 vols (Edinburgh: T. & T. Clark, 1979)
- Dunn, James D.G., *Romans*, Word Biblical Commentary, 2 vols (Dallas: Word, 1988)
- Fitzmyer, Joseph A., *Romans*, Anchor Bible (London: Geoffrey Chapman, 1993)
- Moo, Douglas J., *Romans*, New International Commentary on the New Testament (Grand Rapids: Eerdmans, 1996)
- Morgan, Robert, *Romans* (Sheffield: Sheffield Academic Press, 1995)
- Wedderburn, A.J.M., *The Reasons for Romans* (Edinburgh: T. & T. Clark, 1988)
- Wright, N.T., *Romans in The New Interpreter's Bible*, ed. by L.E. Keck, vol. X (Nashville: Abingdon, 2002) 395-770
- Ziesler, John, *Romans* (London: SCM, 1989)

### Intermediate Greek

- Black, David A., *It's still Greek to me. An easy-to-understand guide to intermediate Greek* (Grand Rapids: Baker, 1998)
- Duff, Jeremy, *The elements of New Testament Greek*, 3rd edn (Cambridge: Cambridge Univ. Press 2005)
- Metzger, Bruce M., *Lexical Aids for Students of New Testament Greek*, 5th edn (Edinburgh: T & T Clark, 1990)
- Van Voorst, Robert E., *Building your New Testament Greek Vocabulary* (Atlanta: Scholars Press, 1999)
- Wallace, Daniel B., *Greek Grammar Beyond the Basics* (Grand Rapids: Zondervan, 1996)
- Zerwick, M., and M. Grosvenor, *A Grammatical Analysis of the Greek NT*, 5th edn (Rome: Pontifical Bible Institute, 1996)

## SCHEDULED ACTIVITY HOURS

22 contact hours

## PLACEMENT HOURS

n/a

**INDEPENDENT STUDY HOURS**

78 hours
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**ADDITIONAL NOTES**

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**APPROVAL**

Date approved by UGC	
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Valid from Date (Publishing Date)	
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