

School of Arts, Languages & Cultures, Faculty of Humanities  
Course Unit Descriptor

23.02.2016

**GENERAL INFORMATION**

Credit Rating	10
Course Unit Title	<b>Pentateuch in Hebrew</b>
Unit Code	212
Unit Level	2
Contact Hours	22 hours
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Zoltan Schwab
ECTS	5

**EXTERNAL FACING COURSE UNIT OVERVIEW**

The students are introduced to further aspects of Hebrew grammar in the order in which they appear in the chosen passages and in the grammar book used. The passages are chosen from different parts of the Pentateuch and/or the Former Prophets.

**COURSE UNIT OVERVIEW**

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**AIMS**

To introduce further aspects of Hebrew grammar and to enable students to use this grammatical knowledge for reading and translating biblical Hebrew texts.

**LEARNING OUTCOMES**

**Knowledge and Understanding**

By the end of this unit students will be able to:

- Demonstrate that they have developed their knowledge of Hebrew grammar

**Intellectual Skills**

By the end of this unit students will be able to:

- Engage in a detailed study of selected texts from the Pentateuch and/or the Former Prophets in Hebrew
- Discuss specific interpretive issues arising from those texts

**Practical Skills**

By the end of this unit students will be able to:

- Give evidence of broadened and developed translation and exegetical skills in interpreting OT texts

## Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Prioritise learning tasks and plan their work independently
- Work independently and in small groups

## Employability Skills

Students will be able to demonstrate to future employers an ability to apply themselves to the discipline of language study and translation work.

## SYLLABUS

1. Revision of Qal, Gen. 3:1-5
2. Niphal perfect and imperfect, Gen. 3:6-13
3. Rest of Niphal, Gen. 3:14-21
4. Revision of Qal and Niphal, Gen. 3:22-24
5. Piel perfect and imperfect, Gen. 12:1-9
6. Rest of Piel, Ex. 3:1-9
7. Revision of Qal, Niphal, Piel, Ex. 3:10-17
8. Pual, Lev. 16:1-2, 6-10
9. Revision of Qal, Niphal, Piel, Pual, Lev. 16:20-22, 29-31
10. Hiphil perfect and imperfect, Deut. 6:1-9
11. Rest of Hiphil, Masoretic signs, Masora parva and Masora magna, Critical apparatus, reading of a text chosen by students

## TEACHING AND LEARNING METHODS

Interactive lectures and small group work

## ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
<b>Formative:</b> <ul style="list-style-type: none"><li>• Two class tests</li></ul>	45 minutes each	n/a
<b>Summative:</b> <ul style="list-style-type: none"><li>• An unseen examination</li></ul>	2 hours	100%

## FEEDBACK METHODS

- Oral feedback in class
- Written feedback on formative and summative written submissions within 15 working days

## REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	110 Basic Hebrew
Co-requisite units	n/a

**RECOMMENDED READING**

Commentaries on the biblical books studied, plus:  
Brown, Francis, S. R. Driver, Charles A. Briggs, *The Brown-Driver-Briggs Hebrew and English Lexicon* (Peabody, Massachusetts: Hendrickson, 2003)  
Koehler, Ludwig and Walter Baumgartner, *The Hebrew and Aramaic Lexicon of the Old Testament* (Leiden: Brill, 1994)  
Ross, Alan P., *Introducing Biblical Hebrew* (Grand Rapids: Baker, 2001)  
Walker-Jones, Arthur, *Hebrew for Biblical Interpretation* (Atlanta: SBL, 2003)

**SCHEDULED ACTIVITY HOURS**

22 contact hours

**PLACEMENT HOURS**

n/a

**INDEPENDENT STUDY HOURS**

78 hours

**ADDITIONAL NOTES**

**APPROVAL**

Date approved by UGC	
Valid from Date (Publishing Date)	