



**School of Arts, Languages & Cultures, Faculty of Humanities  
Course Unit Descriptor**

23.02.2016

**GENERAL INFORMATION**

Credit Rating	10
Course Unit Title	<b>Anabaptism and Mission</b>
Unit Code	8254
Unit Level	2
Contact Hours	n/a (delivery by distance learning)
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Joshua Searle
ECTS	5

**EXTERNAL FACING COURSE UNIT OVERVIEW**

The unit begins with a critical account of the emergence of the Anabaptist movement in various places in sixteenth-century Europe, setting this in its historical and theological framework. It explores the development of this movement through the centuries and investigates the distinctive Anabaptist approaches to theology, ecclesiology, ethics and missiology, contrasting their strengths and weaknesses with other contemporaneous approaches. The mission context of western society in the twenty-first century is examined, with particular reference to postmodernity and post-Christendom, and the significance of Anabaptist missiological perspectives for this context is assessed. The unit concludes by examining and critically evaluating examples of distinctive mission activities that have emerged from the Anabaptist tradition.

**COURSE UNIT OVERVIEW**

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**AIMS**

To introduce students to the Anabaptist tradition and its significance for mission in contemporary culture

## LEARNING OUTCOMES

### Knowledge and Understanding

By the end of this unit students will be able to:

- Trace the emergence of the Anabaptist movement in the sixteenth century and its development into various denominations and a global mission movement
- Summarise and critically reflect on distinctive theological, ecclesiological, ethical and missiological perspectives of the Anabaptist tradition

### Intellectual Skills

By the end of this unit students will be able to:

- Critically evaluate the contribution of the Anabaptist tradition to various aspects of contemporary mission theology and practice

### Practical Skills

By the end of this unit students will be able to:

- Indicate lessons to be learned from distinctive contemporary mission initiatives that are inspired by Anabaptist values and perspectives

### Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Apply key methods and concepts of historical, theological and missiological analysis

### Employability Skills

Graduates on this course will be able to exercise leadership in Christian mission that is at once alive to the challenges of contemporary context and relevant resources available to the church in the radical reformation

## SYLLABUS

1. Anabaptism and Mission
2. Anabaptism origins
3. Anabaptist distinctives
4. Anabaptist Missiology (16th Century)
5. Anabaptist Missiology (20th Century)
6. Anabaptism and mission after Christendom
7. Anabaptism and mission in postmodernity
8. Anabaptism, evangelism and church planting
9. Anabaptism and social responsibility

## TEACHING AND LEARNING METHODS

Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

## ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
<b>Formative:</b> <ul style="list-style-type: none"><li>An essay plan</li></ul>	500 words	n/a
<b>Summative:</b> <ul style="list-style-type: none"><li>An essay</li><li>A learning journal*</li></ul>	3000 words	100% Pass/fail*
* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.		

## FEEDBACK METHODS

Written feedback on formative and summative written submissions within 15 working days
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## REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

## RECOMMENDED READING

Bosch, David, <i>Transforming Mission</i> (Maryknoll: Orbis, 1991) Brown, Callum, <i>The Death of Christian Britain</i> (London: Routledge, 2001) Finger, Thomas N., <i>A Contemporary Anabaptist Theology, Biblical, Historical, Constructive</i> (Downers Grove: IVP, 2004) Friesen, Abraham, <i>Erasmus, the Anabaptists, and the Great Commission</i> (Grand Rapids: Eerdmans, 1998) Kreider, A and E., <i>Worship and Mission After Christendom</i> (Milton Keynes: Paternoster, 2010) Murray, Stuart, <i>The Naked Anabaptist: The Bare Essentials of a Radical Faith</i> (Milton Keynes: Paternoster, 2010) Shenk, Wilbert (ed.), <i>Anabaptism and Mission</i> (Scottsdale, PA: Herald Press, 1984) Smith, David, <i>Mission after Christendom</i> (London: Darton, Longman & Todd, 2003) Snyder, C. Arnold, <i>Following in the Footsteps of Christ: The Anabaptist Tradition</i> (London: Darton, Longman & Todd, 2004) Stassen, Glen, D.M. Yeager and John H Yoder, <i>Authentic Transformation</i> (Nashville: Abingdon, 1996) Wessels, Anton, <i>Was Europe Ever Christian?</i> (London: SCM, 1994)
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## SCHEDULED ACTIVITY HOURS

n/a
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## PLACEMENT HOURS

n/a
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**INDEPENDENT STUDY HOURS**

100 hours

**ADDITIONAL NOTES**

**APPROVAL**

Date approved by UGC	
Valid from Date (Publishing Date)	