

School of Arts, Languages & Cultures, Faculty of Humanities

Course Unit Descriptor

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	John's Gospel
Unit Code	8225
Unit Level	2
Contact Hours	n/a
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Pieter J. Lalleman
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

The unit introduces students to the distinctive features of John's Gospel, and it provides a survey of different approaches. This is followed by exegetical studies of selected passages and consideration of their application. [A taught unit on this Gospel is offered at level 6.]

COURSE UNIT OVERVIEW

The unit introduces students to the distinctive features of John's Gospel, and it provides a survey of different approaches. This is followed by exegetical studies of selected passages and consideration of their application. [A taught unit on this Gospel is offered at level 6.]

AIMS

To introduce students to John's Gospel and to enhance their exegetical skills.

LEARNING OUTCOMES

Knowledge and Understanding

- By the end of this unit students will be able to:
- Demonstrate knowledge and understanding of the background of the Fourth Gospel
 - Identify the distinctive features and principal themes of John's Gospel and of trends in its interpretation.

Intellectual Skills

- By the end of this unit students will be able to:
- Use appropriate critical skills to discuss key features of Jesus' mission and ministry as portrayed in the Fourth Gospel.

Practical Skills

By the end of this course students will be able to:

- Demonstrate increased exegetical skills.
- Analyse the contribution of John's Gospel to the New Testament as a whole and to Christian theology and proclamation

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Interpret a first century text with attention to its background, style and characteristics
- Give consideration to varied opinions and evaluate them appropriately.

Employability Skills

Students will consolidate skills such as interpreting texts appropriately, giving attention to detail, managing and evaluating information, organizing and presenting their ideas. They will also develop their evaluative ability. These skills are vital to a range of employment contexts.

SYLLABUS

1. Introduction
 2. Who was the author?
 3. What can we learn from the historical background?
 4. What might have been the religious and philosophical influences on the writer?
 5. How does John tell the story?
 6. What picture of Jesus do we get?
 7. Is the Gospel accurate?
 8. A study of some key chapters
 9. The message of John for today
 10. Digging deeper into the Gospel?
- Rounding off your studies and looking ahead

TEACHING AND LEARNING METHODS

Online learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative: <ul style="list-style-type: none">• An essay plan	500 words	n/a
Summative: <ul style="list-style-type: none">• An essay• A learning journal*	3000 words	100% Pass/fail*

* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.

FEEDBACK METHODS

Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as free choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

Ashton, John, *Studying John: Approaches to the Fourth Gospel* (Oxford: Oxford University Press, 1994)

Bauckham, Richard, *The Gospels for all Christians: Rethinking the Gospel audiences* (Edinburgh: Clark, 1998)

Bauckham, Richard, *The Testimony of the Beloved Disciple: Narrative, history, and theology in the Gospel of John* (Grand Rapids: Baker, 2007)

Bennema, Cor, *Encountering Jesus. Character studies in the Gospel of John* (Milton Keynes: Paternoster, 2009)

Carson, D.A., *The Gospel According to John* (Downers Grove: IVP, 1991)

Köstenberger, Andreas J., *Encountering John: The Gospel in historical, literary, and theological perspective* (Grand Rapids: Baker, 1999)

Lindars, Barnabas, Ruth B. Edwards and John M. Court, *The Johannine Literature* (Sheffield: Sheffield Academic Press, 2000)

Rainbow, Paul A., *Johannine Theology. The Gospel, the Epistles and the Apocalypse* (Nottingham: Apollos / Downers Grove: IVP Academic, 2014)

Robinson, John A.T., *The Priority of John* (London: SCM, 1985)

Smalley, Stephen S., *John: Evangelist and Interpreter 2nd edn* (Carlisle: Paternoster, 1998)

SCHEDULED ACTIVITY HOURS

n/a

PLACEMENT HOURS

N/A

INDEPENDENT STUDY HOURS

100

ADDITIONAL NOTES

APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	