

School of Arts, Languages & Cultures, Faculty of Humanities
Course Unit Descriptor

23.02.2016

GENERAL INFORMATION

Credit Rating	10
Course Unit Title	Pentateuch
Unit Code	211 (Distance learning version 8211)
Unit Level	2
Contact Hours	22 (n/a for distance learning version)
FHEQ Level	5
Teaching Period	Flexible delivery
Teaching Staff	Dr Hetty Lalleman
ECTS	5

EXTERNAL FACING COURSE UNIT OVERVIEW

This unit provides students with resources for engaging in a literary and theological exploration of the Pentateuch. The focus is upon exegetical and theological issues with particular attention to specific passages. Students are introduced to important themes concerning God and his dealings with the world and humankind in creation, judgment, covenant and redemption. Opportunities are provided to consider the present day application of the text.

COURSE UNIT OVERVIEW

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AIMS

To enable students to engage in a literary and theological exploration of the Pentateuch and to consider its contribution to the rest of Scripture.

LEARNING OUTCOMES

Knowledge and Understanding

By the end of this unit students will be able to:

- Display a broad knowledge of the literary contents of the Pentateuch
- Understand the theological significance of the Pentateuch

Intellectual Skills

By the end of this unit students will be able to:

- Analyse and evaluate some of the major themes of the Pentateuch
- Use appropriate critical skills to identify and assess the Pentateuch's content

Practical Skills

By the end of this unit students will be able to:

- Make informed choices when selecting information from a variety of sources
- Interpret selected texts with critical integrity, using commentaries and other secondary sources
- Demonstrate skills in biblical exegesis

Transferable Skills and Personal Qualities

By the end of this unit students will be able to:

- Assess other people's views on texts and theological ideas
- Structure and communicate their ideas effectively

Employability Skills

Students will consolidate skills such as reading texts appropriately, managing and evaluating information, organizing and presenting their ideas. These skills are vital to a range of employment contexts.

SYLLABUS

Introduction

Normally four sessions on Genesis, two each on Exodus and Deuteronomy, one each on Leviticus and Numbers

TEACHING AND LEARNING METHODS

211: Interactive lectures

8211: Distance learning

ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
Formative:		
• 211: An essay plan	500 words	n/a
• 8211: An essay plan	500 words	n/a
Summative:		
• 211: An essay	3000 words	100%
• 8211: An essay and a learning journal*	3000 words	100%

* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.

FEEDBACK METHODS

- Oral feedback in class (211 only)
- Written feedback on formative and summative written submissions within 15 working days

REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Core Unit (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

RECOMMENDED READING

Alexander, T Desmond, <i>From Paradise to Promised Land: An Introduction to the Pentateuch</i> (Carlisle: Paternoster, 2002)
Alexander, T. Desmond & David W. Baker (eds), <i>Dictionary of the Old Testament: Pentateuch</i> (Leicester: IVP, 2003)
Clines, David J.A., <i>The Theme of the Pentateuch</i> , 2nd edn (Sheffield: SAP, 1997)
Fretheim, Terence E., <i>The Pentateuch</i> (Nashville: Abingdon, 1996)
Hamilton, Victor P., <i>Handbook on the Pentateuch</i> , 2nd edn (Grand Rapids: Baker, 2005)
Lalleman, Hetty, <i>Celebrating the Law? The Relevance of Old Testament Ethics</i> (Carlisle: Paternoster, 2004, 2nd edn 2016)
McConville, J. Gordon, <i>Grace in the End: A Study in Deuteronomistic Theology</i> (Carlisle: Paternoster, 1993)
Millar, J.G., <i>Now Choose Life: Theology and Ethics in Deuteronomy</i> (Leicester: IVP, 1998)
Sailhamer, J.H., <i>The Pentateuch as Narrative: A Biblical-Theological Commentary</i> (Grand Rapids: Zondervan, 1992)
Wenham, Gordon J., <i>Exploring the OT: Vol 1 The Pentateuch</i> (SPCK, 2003)
Wright, Christopher J.H., <i>Old Testament Ethics for the People of God</i> (Leicester: IVP, 2004)

SCHEDULED ACTIVITY HOURS

22 contact hours (n/a for distance learning version)
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PLACEMENT HOURS

n/a

INDEPENDENT STUDY HOURS

78 (100 for distance learning version)
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ADDITIONAL NOTES

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APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	