



The University of Manchester



Spurgeon's  
COLLEGE

**School of Arts, Languages & Cultures, Faculty of Humanities  
Course Unit Descriptor**

09.08.2016

**GENERAL INFORMATION**

Credit Rating	10
Course Unit Title	<b>Reading and Using the Bible</b>
Unit Code	103 (8103 for Distance learning version)
Unit Level	1
Contact Hours	22 hours (n/a for Distance learning version)
FHEQ Level	4
Teaching Period	Flexible delivery
Teaching Staff	Dr Pieter Lalleman
ECTS	5

**EXTERNAL FACING COURSE UNIT OVERVIEW**

This unit introduces students to basic principles of biblical interpretation and translation. It introduces the major literary genres found in the Bible and explores their potential for use in various situations in ministry today. Different contexts in which the Bible is used are examined, with a view to drawing out how that use may be both faithful and effective.

**COURSE UNIT OVERVIEW**

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**AIMS**

To encourage an approach to biblical interpretation that combines faithfulness to the text, competence in the use of biblical scholarship, relevance to our contemporary world and appropriateness to the situation in which the Bible is being used.

**LEARNING OUTCOMES**

**Knowledge and Understanding**

By the end of this unit students will be able to:

- Demonstrate understanding and knowledge of some principles of biblical interpretation

**Intellectual Skills**

By the end of this unit students will be able to:

- Distinguish between different literary genres in the Bible
- Engage in responsible exegesis of the Bible

## Practical Skills

By the end of this unit students will be able to:

- Select information from a variety of sources
- Apply a Bible passage appropriately to a specific contemporary situation

## Transferable Skills and Personal Qualities

By the end of this course students will be able to:

- Use tools such as commentaries, reference works and websites
- Structure and communicate their ideas effectively in writing
- (103 only) work interdependently and present and discuss information in a group

## Employability Skills

Students will consolidate skills such as reading texts appropriately, managing information, organizing and presenting their ideas. These skills are vital to a range of employment contexts.

## SYLLABUS

1. Introduction
2. Narrative
3. Prophets and prophecy
4. Poetry
5. Wisdom
6. Law and ethics
7. Revelation
8. The relationship of the NT to the OT
- 9-10. Exegetical fallacies; using commentaries; methods of exegesis; translations
11. Preparing Bible studies

## TEACHING AND LEARNING METHODS

103: Interactive lectures

8103: Distance learning

Unit materials are available at Spurgeon's *Online* to support student learning

## ASSESSMENT METHODS

Assessment task	Length	Weighting within unit
<b>Formative:</b> <ul style="list-style-type: none"><li>• 103: <ul style="list-style-type: none"><li>• A written assignment</li></ul></li><li>• 8103: <ul style="list-style-type: none"><li>• A written assignment</li></ul></li></ul>	<ul style="list-style-type: none"><li>• 500 words</li><li>• 500 words</li></ul>	n/a n/a
<b>Summative:</b> <ul style="list-style-type: none"><li>• 103: <ul style="list-style-type: none"><li>• An exegetical essay</li></ul></li><li>• 8103: <ul style="list-style-type: none"><li>• An exegetical essay</li><li>and a learning journal*</li></ul></li></ul>	2000 words 2000 words	100% 100% Pass/fail*

\* Distance learning students are required to pass this element. So long as this element has been passed, they will be eligible for compensation if the overall unit mark is within the compensation zone (30-39%), and the compensatable credit allowance as set out in the Degree Regulations has not been exceeded.

## FEEDBACK METHODS

- Oral feedback in class (103 only)
- Written feedback on formative and summative written submissions within 15 working days

## REQUISITES

Available on which programme(s)?	BA in Theology
Available as Free Choice (UG) or to other programmes (PG)?	Available as Free Choice (UG)
Pre-requisite units	n/a
Co-requisite units	n/a

## RECOMMENDED READING

Bartholomew, Craig G., and M. Goheen, *The Drama of Scripture: Finding our Place in the Biblical Story* (London: SPCK, 2006)

Briggs, Richard, *Reading the Bible Wisely* (London: SPCK, 2003)

Carson, D.A., *Exegetical Fallacies* (Grand Rapids: Baker, 1984)

Duvall, J.S., and J.D. Hays, *Journey into God's Word: Your Guide to Understanding and Applying the Bible* (Grand Rapids: Zondervan, 2008)

Fee, Gordon D., and D. Stuart, *How to Read the Bible for all its Worth*, 3rd edn (London: Scripture Union, 2003)

Hayes, John H., and C.R. Holladay, *Biblical Exegesis: A beginner's handbook*, 3rd edn (Louisville & London: Westminster John Knox, 2007)

Lalleman, Pieter, *The Lion and the Lamb. Studies on the Book of Revelation* (London: Faithbuilders, 2016)

Littledale, Richard, *Stale Bread: A Handbook for Speaking the Story* (Edinburgh: St Andrew Press, 2007)

Moyise, Steve P., *Introduction to Biblical Studies*, 3rd edn, T & T Clark Approaches to Biblical Studies (London: Bloomsbury, 2013)

Pattison, S., and M. & T. Cooling, *Using the Bible in Christian Ministry: A Workbook* (London: Darton, Longman & Todd, 2007)

## SCHEDULED ACTIVITY HOURS

22 contact hours (n/a for distance learning version)

## PLACEMENT HOURS

n/a

## INDEPENDENT STUDY HOURS

78 hours (100 hours for distance learning version)

## ADDITIONAL NOTES

## APPROVAL

Date approved by UGC	
Valid from Date (Publishing Date)	