



Accessing your assignment feedback and marks in Moodle

There are two ways in which you can access your assignment marks and feedback for units (undergraduate and postgraduate courses) or modules (EtM courses)

Method 1: Marks for a specific unit / module

- 1) Go to the specific unit / module via 'My courses' on Moodle
- 2) Navigate to the Assessment Information / Assignment Submission tab for this module / unit and click on the relevant assignment submission link e.g.

The screenshot shows the Moodle interface for the course 'ARCHIVED C401 Theolo ...'. The user is logged in as 'Student Joanna'. The course page includes a navigation menu with 'Home', 'Dashboard', 'Courses', 'Events', and 'This course'. The breadcrumb trail is 'My courses > 2023-2024 Course Archives > ARCHIVED C401 Theology, Exeges...'. The main content area has tabs for 'Course', 'Grades', and 'Competencies'. Under the 'Course' tab, there are sections for 'Announcements', 'News forum', 'Attendance', and 'Feedback'. A message below the 'Feedback' section reads: 'Thank you for giving honest feedback on this unit. You will be able to submit this form any time between 3rd January 2024 and 4th February 2024. Please be assured that when we collate and read your feedback, you will remain completely anonymous. Individual students will not be identifiable by either name or student number.' Below this, there are controls for 'Open all' and 'Close all', and an instruction: 'Clicking on the section name will show / hide the section.' The course content is listed in a table with 5 rows: 1. Unit Information, 2. Unit tutor, 3. Assessment information (highlighted with a black oval), 4. Block Week, and 5. Lecture 1. Under the 'Assessment information' row, there are links for 'C401 assessment 2023-24 PDF', 'Exegesis submission - 27th November 2023', and 'Essay submission - 22nd January 2024'.

If the assignment has been marked and the marks posted to Moodle you will see a percentage grade next to the submission you have previously uploaded. Click on the submission title to see your tutor's feedback on your assignment.

Title	Start Date	Due Date	Post Date	Marks Available
An exegetical essay submission - Part 1	27 Mar 2023 - 00:00	17 Apr 2023 - 14:00	8 May 2023 - 14:00	100

Refresh Submissions

Submission Title	Turnitin Paper ID	Submitted	Grade
View Digital Receipt SPURGEON EXEGESIS APRIL 2023 - JOHN 15 new 4	202336743	17/04/23, 11:51	50/100

Click on the in-text comments to see what comments your tutor has made on different parts of your assignment text. Click on the 'speech bubble' icon (top right) to read your tutor's general marking feedback on your whole assignment.

feedback studio Student User | Learning Journal 65 /100 ?

This module provided many wonderful, fresh insights into the Old Testament, and its usefulness and relevance today. Everything from Jews believing that they will be able to eat a bacon sandwich when the Messiah comes,¹ to the encouragement that if God can create a hippo, then he can certainly deal with me and what I am going through!² Here I will journal my learning from Psalms, and the authority of scripture.

I was particularly interested in the teaching on the Psalms, as I have not previously studied these academically. I have learnt much about the richness of language used, which often provides much more depth and meaning, as well as the different types of Psalms and their usefulness for Christians today.

I was struck by, and have deliberated over the idea, from Fee and Stuart,³ that Psalms, being words TO God, are in the Bible which is the word OF God. I have pondered over two key purposes of the Psalms. Firstly, that Psalms appeal to emotions, demonstrating that we can and should be honest with God and express ourselves to him. Secondly, it is not just about expressing ourselves to God, it is also about considering God's ways and living to please him rather than displease him. So, although Psalms were originally written to help worship him, Psalms helped worshippers to connect to God and they still fulfil this purpose today. At East Leake Baptist church, where I am on a lay ministry placement, I am considering ways to develop discipleship and fellowship within the church, deepening friendships within the congregation beyond the superficial, to introduce elements of discipleship and accountability. I have been inspired to explore how Psalms could be used here. Members could use Psalms to encourage and build each other up, following the example of Jesus and

Page: 2 of 5 Text-only Report | High Resolution On

- 3) To download a PDF copy of your assignment with your tutor's marking feedback click on the download icon (top right) and then select 'current view'.

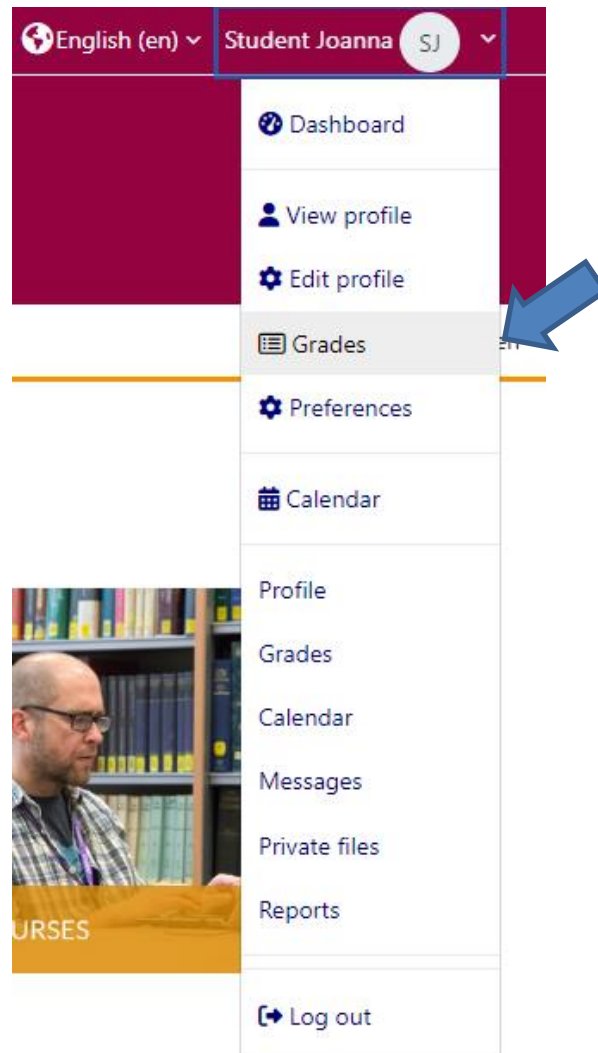
PLEASE NOTE: The College won't necessarily keep a copy of your marking feedback long term so it is advisable that you download this and keep your own copy.



The screenshot displays the Feedback Studio interface. At the top, it shows 'feedback studio', 'Student User', 'Learning Journal', and a score of '65 /100'. The main content area contains a student's learning journal text. A 'Download' menu is open, showing three options: 'Current View', 'Print', and 'Download Submitted File'. A blue arrow points from the 'Download' icon in the top right corner to the 'Download' menu. Another blue arrow points from the 'Current View' option to the 'Download' icon. The bottom of the interface shows 'Page: 2 of 5', 'Word Count: 1559', and 'Text-only Report | High Resolution On'.

Method 2: Accessing all unit / module marks

- 1) From any page on Moodle click the down arrow next to your name (top right) and then click on 'grades'



- 2) You will then see a list of units / modules and the grades of any marked assignments will be indicated next to them. To access the marks and tutor feedback click on the unit / module name.

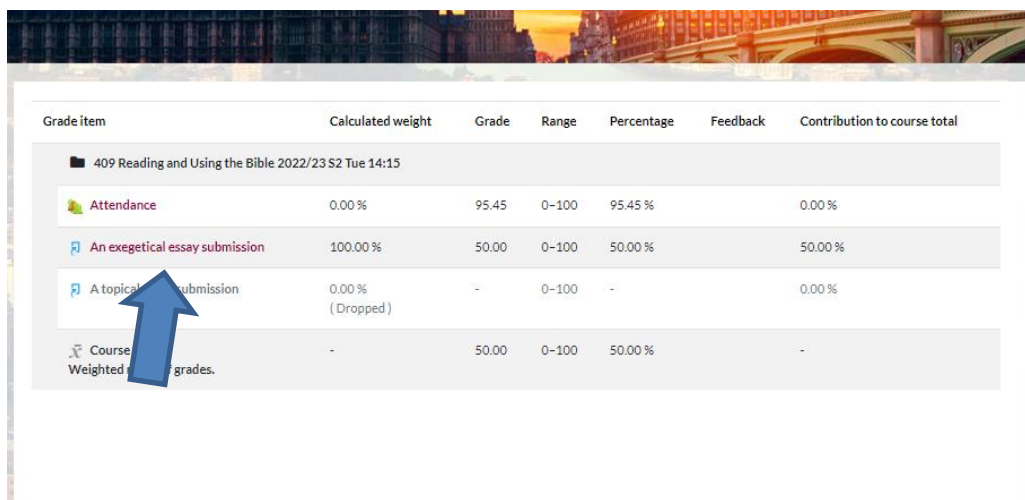


Courses I am taking

Course name	Grade
409 Reading and Using the Bible 2022/23 S2 Tue 14:15	50.00
403 Theological Research 22/23	-
Orientation Week	-
Study Skills	-
Study Skills for Masters Students	-
Academic Administration	-
Prevent	-

- 3) Click on the individual assignment titles to be taken to the page where you originally submitted the assignment.

- 4) Click on the submission title to see your tutor's feedback on your assignment.



Grade item

Grade item	Calculated weight	Grade	Range	Percentage	Feedback	Contribution to course total
409 Reading and Using the Bible 2022/23 S2 Tue 14:15						
Attendance	0.00 %	95.45	0-100	95.45 %		0.00 %
An exegetical essay submission	100.00 %	50.00	0-100	50.00 %		50.00 %
A topical submission	0.00 % (Dropped)	-	0-100	-		0.00 %
Course Weighted grades.	-	50.00	0-100	50.00 %		-

- 5) Click on the in-text comments to see what comments your tutor has made on different parts of your assignment text. Click on the 'speech bubble' icon (top right) to read your tutor's general marking feedback on your whole assignment.

The screenshot displays the Feedback Studio interface. At the top, the header includes the 'feedback studio' logo, the user 'Student User', and the course 'Learning Journal'. A progress indicator shows '65 /100' and a help icon. The main content area shows a student's learning journal text with several tutor comments overlaid. A blue arrow points to a 'speech bubble' icon in the top right corner of the text area, which is used to view general marking feedback. Another blue arrow points to a comment bubble on the text. On the right side, a vertical sidebar contains icons for home, feedback, download, and help. The bottom status bar shows 'Page: 2 of 5', 'Word Count: 1559', and options for 'Text-only Report' and 'High Resolution' (set to 'On').

To download a PDF copy of your assignment with your tutor's marking feedback. Click on the download icon (top right) and then select 'current view' to download your marking feedback.

PLEASE NOTE: The College won't necessarily keep a copy of your marking feedback long term so it is advisable that you download this and keep your own copy.

